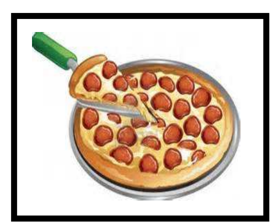
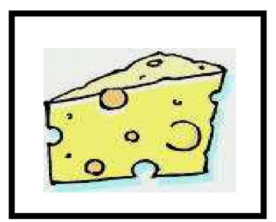
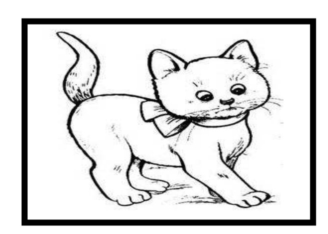
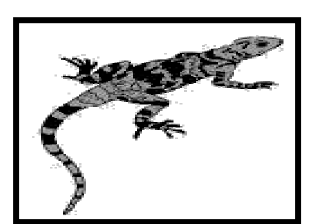
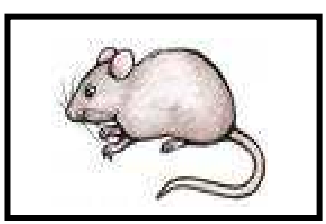
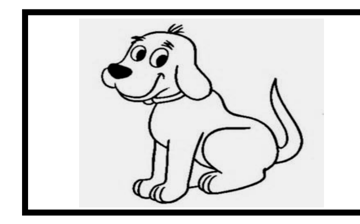
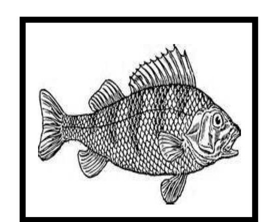
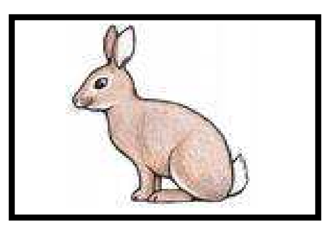
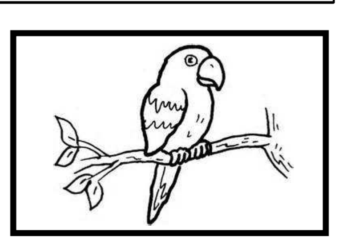
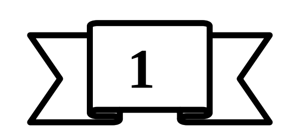
Unit 1

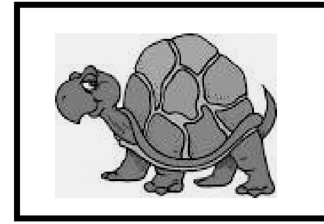
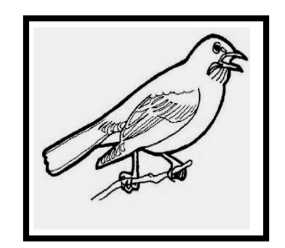
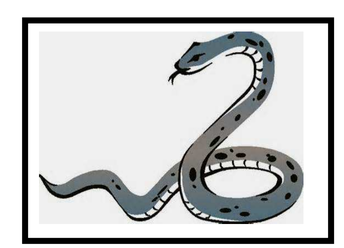
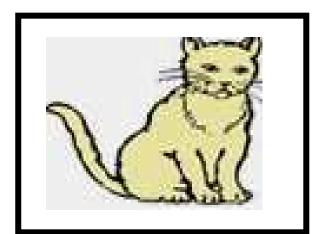
At the pet shop
فى محل الحيوانات الأليفة

			
فستان dress	قميص shirt	بيتزا pizza	جبنة cheese

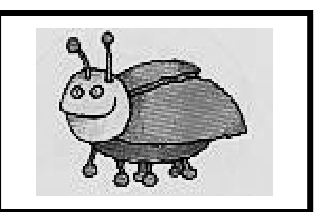
			
قطة صغيرة kitten	طائر (الكناريا) canary	سحلية lizard	فأر صغير mouse

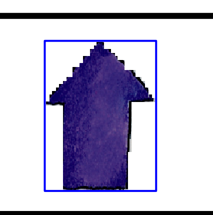
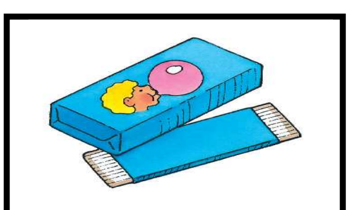
			
جرو (كلب صغير) puppy	سمكة fish	أرنب rabbit	ببغاء (بغبغان) parrot



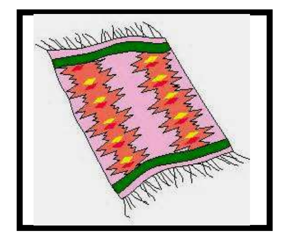





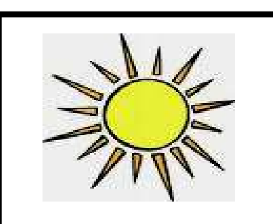
سلحفاة turtle	طائر bird	ثعبان snake	قطة cat



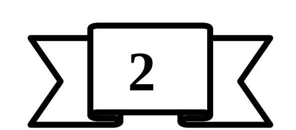



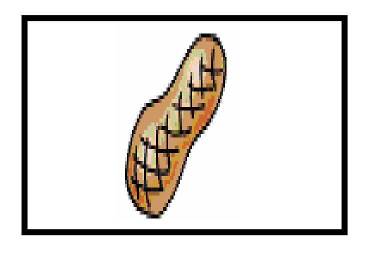
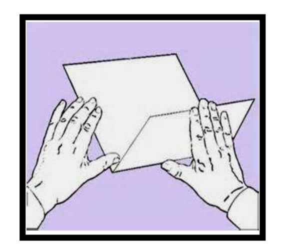
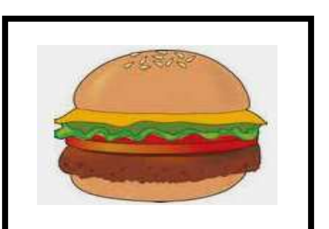
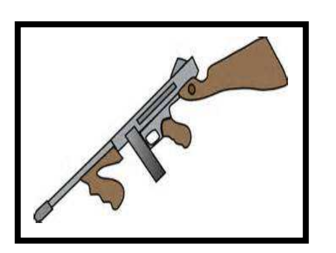
حشرة bug	يجرى run	أعلى up	لبان gum

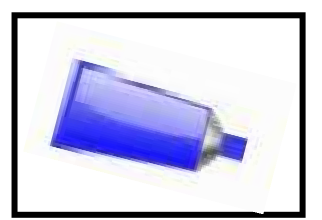
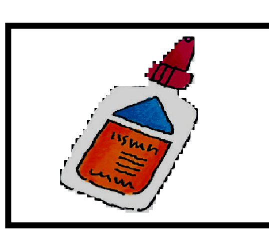
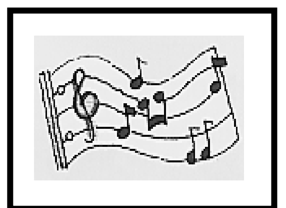
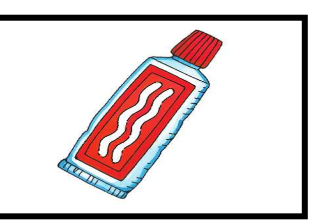


بطة duck	سجادة rug	فنجان cup	الشمس sun

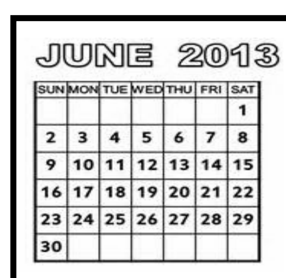


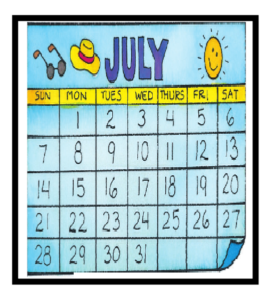





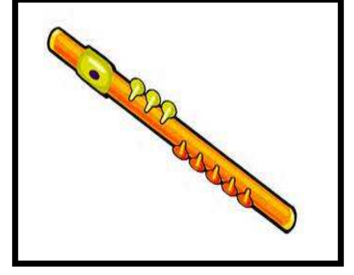
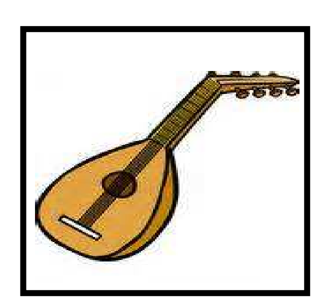
فول سودانى	يثنى	فطيرة	بندقية
nut	**tuck**	**bun**	**gun**

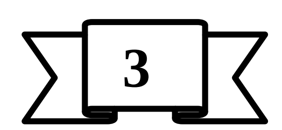
أزرق	صمغ	لحن / نغمة	أنبوبة
blue	**glue**	**tune**	**tube**

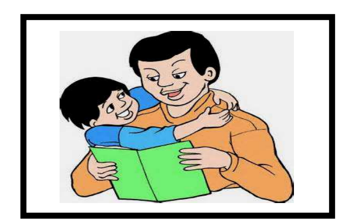
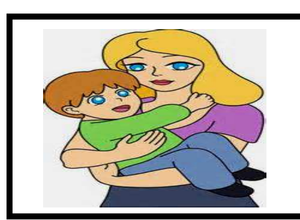
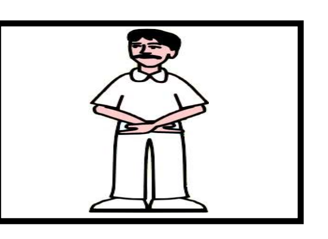
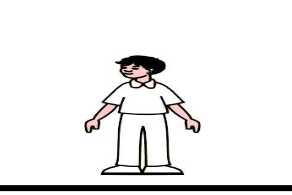




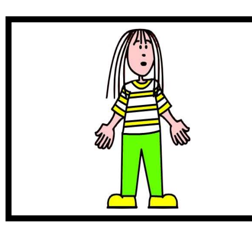
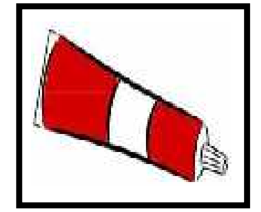
يونيو / يونيه	يوليو	الفلوت / المزمار	العود
June	**July**	**flute**	**lute**



بابا / أبى	ماما / امى	طويل	قصير
dad	**mum**	**tall**	**short**

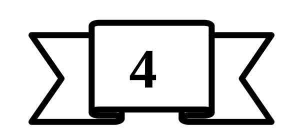



محل حيوانات أليفة	رفيع / نحيف	أحمر	يرتدى
pet shop	**thin**	**red**	**wear**

New words

Pet	حيوان أليف (منزلى)	Shop	محل	That	ذلك / تلك
What .. ?	ما / ماذا .. ؟	Look like	يشبه	Thanks	شكرًا
Yes	نعم	Here	هنا	Please	من فضلك
No	لا	Wrong	خطأ / مشكلة	Help	يساعد
Cheese pizza	بيتزا بالجبن	What's wrong ?	ما الخطأ / ماذا بك ؟	Which one … ?	أى واحدة ... ؟
Cheese pizza	بيتزا بالجبن	Doesn't want	لا يريد (للمفرد)	Don't want	لا يريد (للجمع)
Pass	يمرر / يناول	At	عند / فى	Sue	سو (اسم بنت)
Wants	يريد (للمفرد)	Want	يريد (للجمع)	Suzy	سوزى (اسم بنت)
Shirt	قميص	Find	يجد	There	هناك



Grammar

The present simple tense زمن المضارع البسيط

تكوينـــه يتم تكوين الجملة فى زمن المضارع البسيط كالآتى :

الفـــعل | الفاعـــل

الفاعل	الفعل
I We They You (اسم جمع)	(الفعــــــــل (بدون إضافـــات) (want)
He She It (اسم مفرد)	(الفعــل مضاف إليه (s – es – ies) (wants)

❖ يستخدم زمن المضارع البسيط للتعبير عما يأتى :

(١) الحقـائق الثابتـة. (٢) العـادات المتكــررة .

❖ I want a canary.
❖ Heba likes cats.
❖ Adel wants a puppy.

❖ عند السؤال نتبع الآتى :

(١) للسؤال بمعنى (هل) عن أفعال فى زمن المضارع البسيط نبدأ السؤال بـ (Does) مع الفاعل المفرد الغائب ، بينما نبدأ السؤال بـ (Do) مع الفاعل الجمع وكذلك الضمير (I).

(٢) السؤال الذى يبدأ بأداة استفهام قبل (Do – Does) نجيب عليه إجابة كاملة.

❖ Do you want a lizard ? - Yes, I do. / No, I don't.
❖ Does Ali want a parrot ? - Yes, he does. / No, he doesn't.
❖ What do your friends like ? - They like music.

❖ لاحظ أن الفعل فى السؤال يكون بدون إضافات (مع الفاعل المفرد وكذلك الجمع).

❖ عند النفى نستخدم (doesn't) إذا كان الفاعل مفرد ، ونستخدم (don't) إذا كان الفاعل جمع ، أما (Verb to be) فيتم نفيه بكلمة (not).

❖ I don't want a turtle.
❖ Noha doesn't want a pizza.
❖ We don't want a snake.
❖ He doesn't want an orange.

Language Functions & Note وظائف & ملاحظات لغوية

❖ (١) للسؤال عن مواصفات (صفات/ شكل) شخص نستخدم الصيغة الآتية :

❖ What do you look like ? ماذا أنت تشبه ؟ (صيغة المخاطب / المتكلم)

❖ What does he / she look like ? ماذا هو / هى تشبه ؟ (صيغة المفرد الغائب)

❖ I am short and fat. ❖ He is tall and thin.

❖ (٢) للسؤال عما أصاب شخص (عما يعانى منه شخص) :

❖ What's wrong (with you) ? / What's the matter (with you) ?

- عند الرد يذكر الشخص ما يعانى منه مثل :

❖ I am ill. ❖ I am tired.

❖ I am hungry. ❖ I am thirsty.

❖ I can't find my mother. ❖ I can't find my book.

❖ (٣) للسؤال عما يرتديه شخص ما :

❖ What are you wearing ? ماذا أنت ترتدى ؟ (صيغة المخاطب / المتكلم)

❖ What is he / she wearing ? ماذا هو / هى ترتدى ؟ (صيغة المفرد الغائب)

❖ What are you wearing ? - I am wearing a shirt.

❖ What is she wearing ? - She is wearing a blue skirt.

❖ (٤) ادرس التعبيرات الآتية :

❖ What's wrong ? ماذا بك / ما الخطأ ؟

❖ I can't find my mum. لا أستطيع أن أجد أمى.

❖ What does she look like ? ماذا تشبه (ما شكلها) ؟

❖ She is tall and thin. هى طويلة ورفيعة (نحيفة).

❖ She is wearing a red dress. هى ترتدى فستان أحمر.

❖ Is that your mum ? هل هذه والدتك ؟

❖ Yes, there she is. نعم ، إنها هناك.

❖ Pass the pizza, please. مرر لى (ناولنى) البيتزا من فضلك.

❖ Which one ? أى واحدة ؟

❖ The cheese pizza. بيتزا الجبن.

❖ Here. Help yourself. هنا ، تفضل.

❖ (٥) عند إصدار التعليمات أو الأوامر بفعل شئ ما نبدأ الجملة بمصدر الفعل :

❖ Pass the pizza, please. مرر لى (ناولنى) البيتزا من فضلك.

❖ Open the door. افتح الباب.

❖ (٦) نستخدم المضارع المستمر للتعبير عن حدث يحدث الآن ومازال مستمر ويتكون كالآتى :

I	am ('m) مفرد متكلم	الفعـــــــــل	ing
He - She - It	is ('s) مفرد غائب	الفعـــــــــل	ing
We - They - You	are ('re) جمـــــــع	الفعـــــــــل	ing

❖ Ali is listening to stories.
❖ Look ! Heba is reading.
❖ They are running.
❖ I'm playing football.

❖ بعض الأفعال يضاف لها (ing) مباشرة :

❖ listen ⟶ listening يستمع الآن

❖ بعض الأفعال تنتهى بحرف (e) ، نحذفه عند إضافة (ing) :

❖ drive ⟶ driving يقود (سيارة) الآن

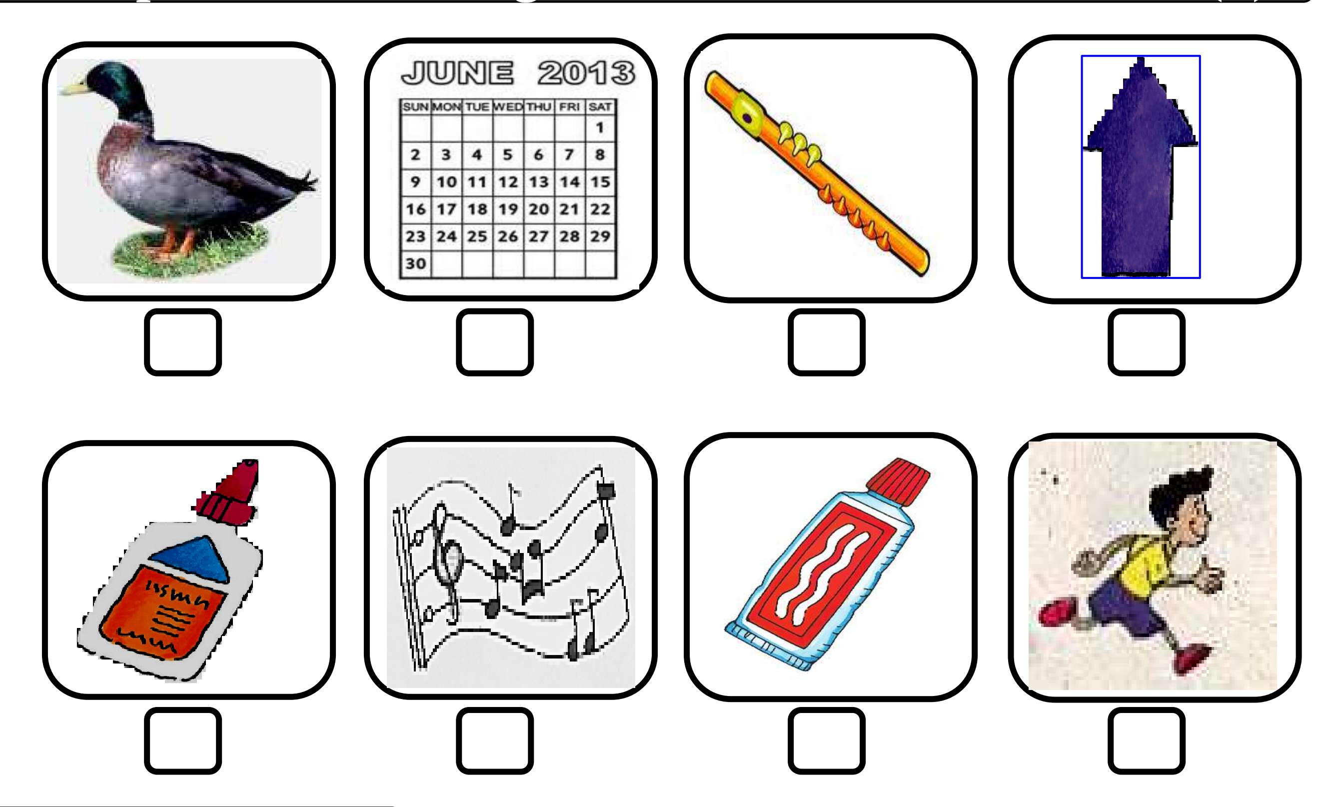
❖ بعض الأفعال يضاعف لها الحرف الأخير أولاً :

❖ run ⟶ running يجرى الآن

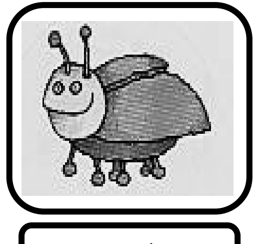
****

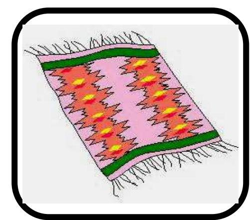
Exercises

Which picture has a long vowel sound. Listen & write (√) :



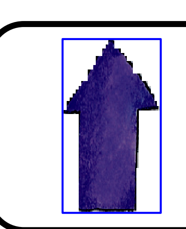
Listen and write :


– ug

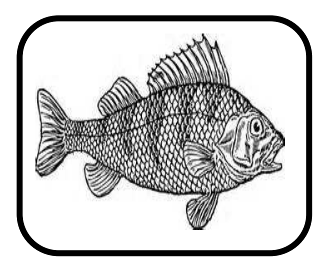
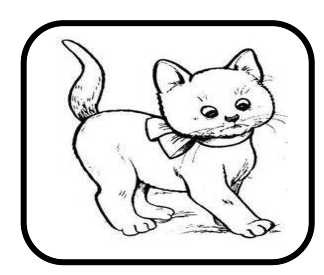
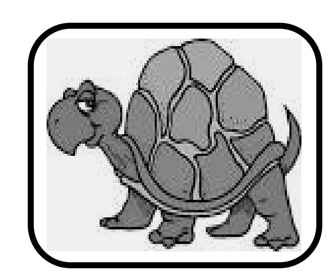

r – g


– us

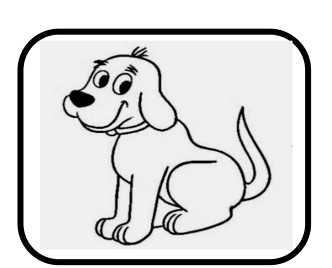
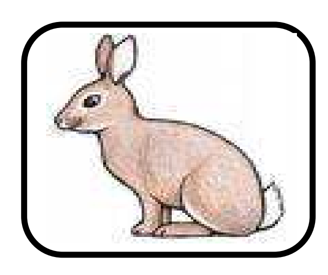
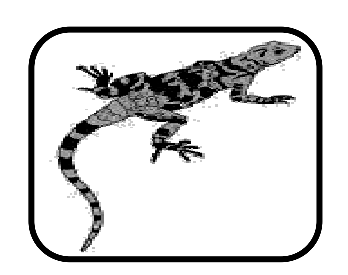
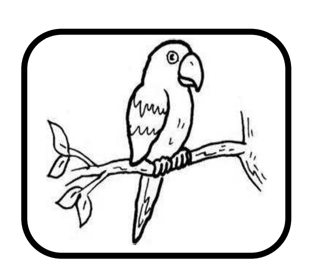

du – k


– p

Write the words :

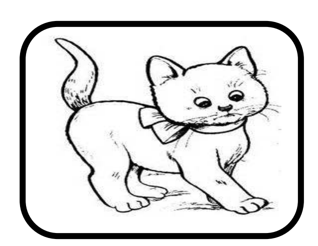





------------------- ------------------- ------------------- ------------------

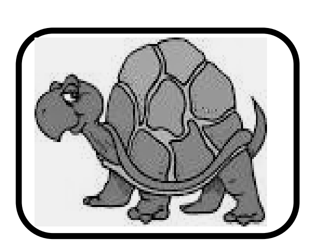





------------------- ------------------- ------------------- ------------------

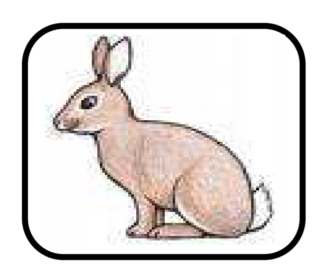
Read and answer :



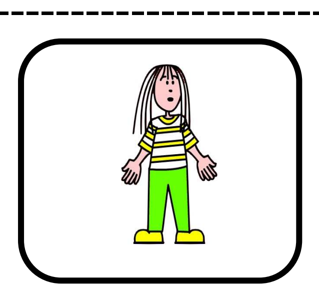
1- What's this ?



2- Is this a lizard ?



3- What's this ?



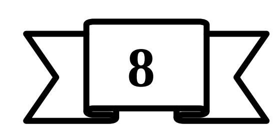
4- What does she look like ?



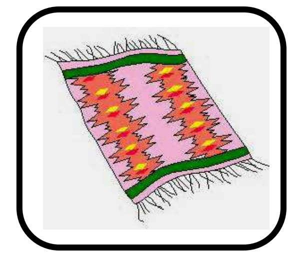
5- Is this a lute ?

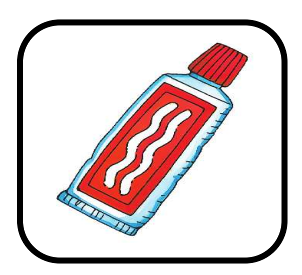
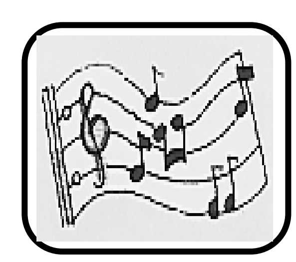


6- Who is she ?



Unscramble and write :



gur	htris	btue	nteu
----------------	----------------	----------------	----------------

Unscramble and write to make sentences :

1- her – mother – She – helps.

2- want – a lizard – I – don't.

3- parrot – a – I – want.

4- She – a rabbit – want – doesn't.

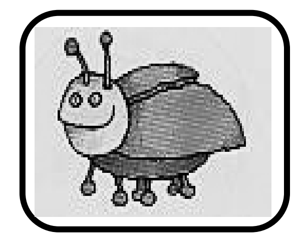
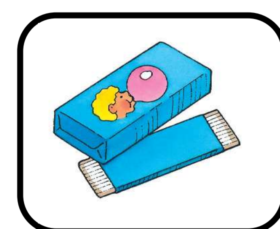
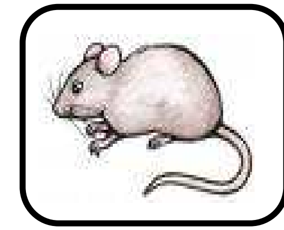
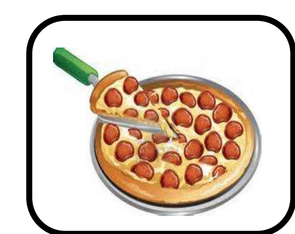
5- doesn't – fish – He – likes.

6- early – sleeps – Ali.

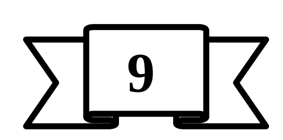
7- your – Is – mum – that ?

8- find – can't – my – I – mum.

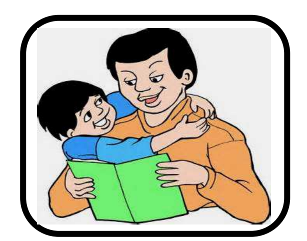
Read and circle :

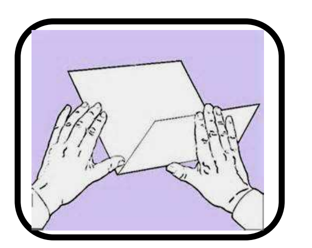





rabbit bug	gum parrot	snake mouse	beans pizza











dress	father	duck	flute
skirt	mother	tuck	lute

Read and choose the correct answer :

1- What (do – does) they look like ?
2- Here. Help (yourself – you).
3- He is (read – reading) a book.
4- I (is – am) running.
5- She is (wear – wearing) a red dress.
6- What (do – does) she look like ?
7- I can't (find – finds) my mum.
8- She (don't – doesn't) like fish.
9- I (like – likes) milk.
10- They (want – wants) a kitten.
11- Mona and Ali (live – lives) in cairo.
12- Ahmed (play – plays) football.
13- She doesn't (want – wants) a cat.
14- They (don't – doesn't) want a turtle.
15- (Is – Are) this a rabbit ?

Fill in the blanks with words from the list :

want – wants – don't – doesn't

(1) They ……. want a lizard.
(2) She …………… a turtle.
(3) He ……….. want a rabbit.
(4) We …………….. a canary.

Read and circle :

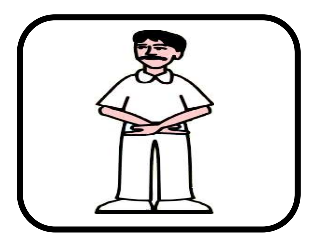
1 – What's wrong ?	a) By bus.
2 – I like cake.	b) Mona does.
3 – Is that your mum ?	c) Breakfast.
4 – Who's he ?	d) my room.
5 – What does he look like ?	e) the pots and pans.
6- Pass the pizza, please.	f) He sent a letter.

Fill in the blanks with words from the list :

pizza – wrong – wearing – that – find – tall – look like

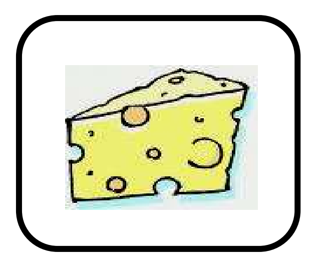
A : What's ------------------------ ?
B : I can't --------------------- my sister.
A : What does she --------------------- ?
B : She's --------------------- and thin.
A : Is --------------------- your sister ?
B : Yes, there she is.

Read and answer :

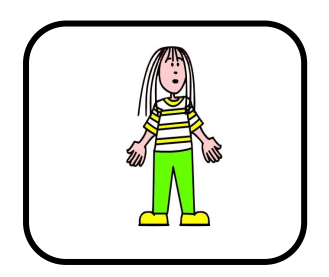


1- What does he look like ?

2- Is she reading ?

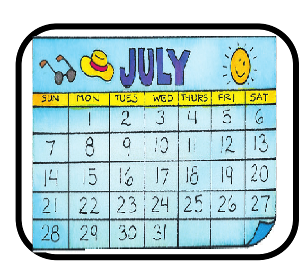


3- Do you like cheese ?



4- What's this ?

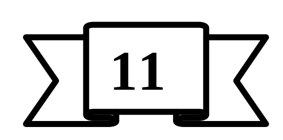
Look and circle the correct words :

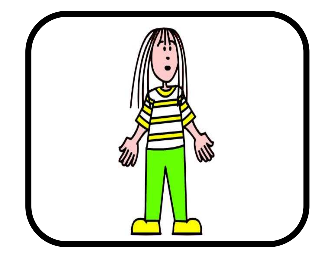




1- What month is it ?
a) It is June.
b) It is July.

2- Is it a bird ?
a) Yes, it is.
b) No, it isn't.



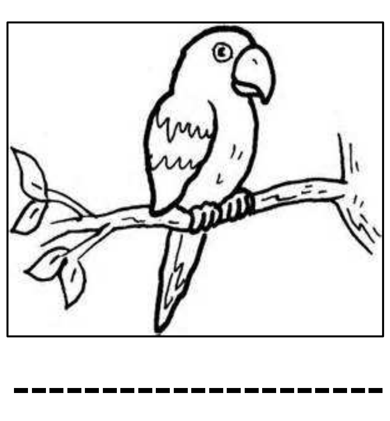


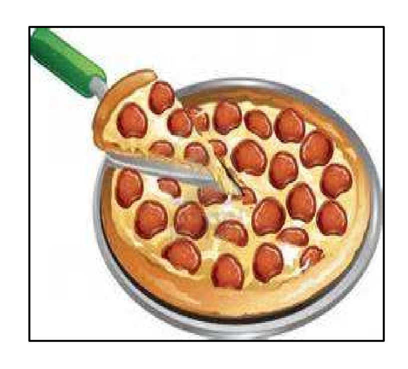


3- What does she look like ?
a) She is short and fat.
b) She is tall and thin.

4- What is he doing ?
a) He is swimming.
b) He is running.

Look and write two sentences about each picture :

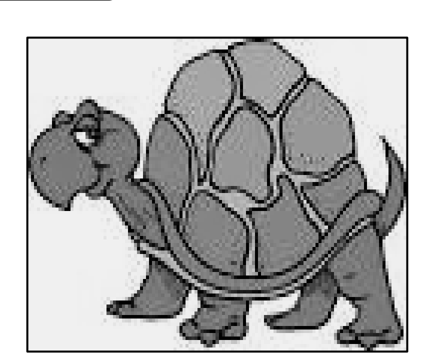






--------------------- --------------------- ---------------------
--------------------- --------------------- ---------------------
--------------------- --------------------- ---------------------
--------------------- --------------------- ---------------------

Look and write three separate sentences :

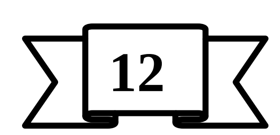


(1) --
----
(2) --
----
(3) --

Punctuate the following sentences :

1- eman and I don t want pets

2- what s wrong



3- what does ibrahim want

4- what do you want adel

5- no i don t

Listen and rearrange the dialogue :

1- She – tall – is – thin – and.

(…) --.

2- wrong – What's ?

(…) --.

3- does – look like – What – she ?

(…) --.

4- find – mum – my – can't – find.

(…) --.

Listen and complete :

1- Here. Help -----------------------.

2- I ----------------------- find my mum.

3- Pass the ----------------------- , please.

4- Yes ! -------------------------- she is. Thanks.

Read and answer the questions :

(1) What's this ?

----

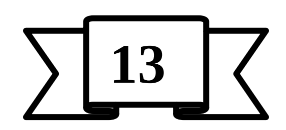
(2) What colour is it ?

----

(3) Is it blue ?

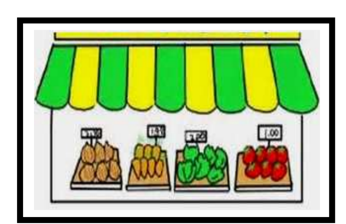
Listen and circle the word with the short vowel :

1- gum glue	2- tube bug	3- blue bus	4- rug flute



Unit 2

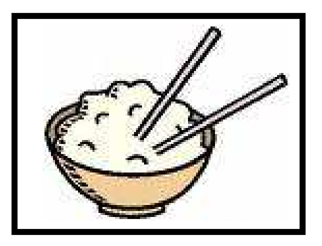
At the supermarket
فى المتجر الكبير (السوبر ماركت)

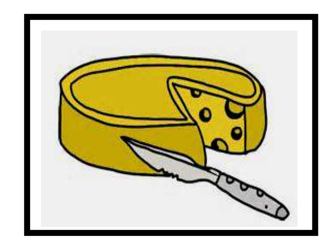


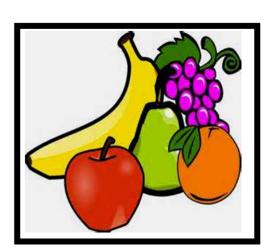




متجر كبير (سوبر ماركت) **supermarket**	شيبسى **chips**	سَلَطَة **salad**

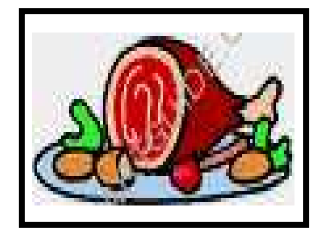


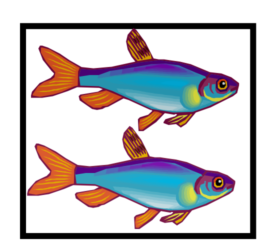


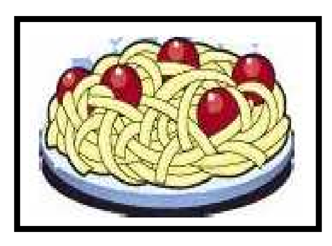




أرز **rice**	جبن **cheese**	فاكهة **fruit**	ممر / ممشى **aisle**

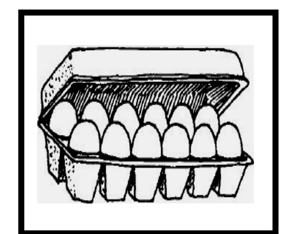








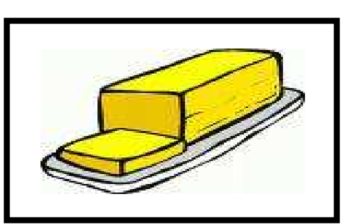
لحمة **meat**	سمك **fish**	طبق مكرونة **pasta**	حبوب الذرة **cereal**

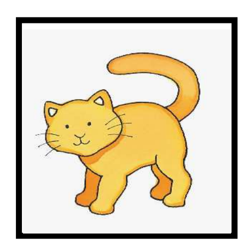
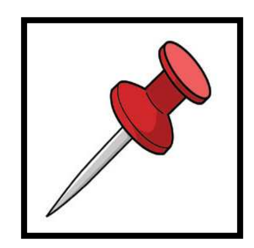
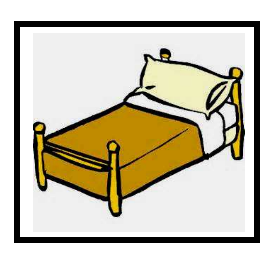
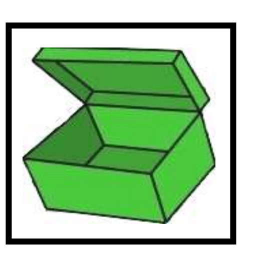
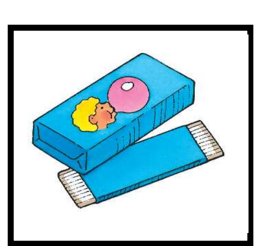

خضراوات vegetables	بيض eggs	كاتشب ketchup



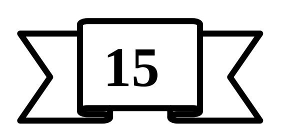


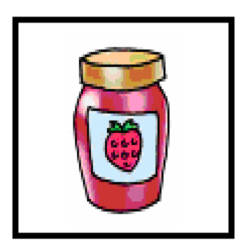


شاى tea	سكر sugar	قهوة coffee	زبد butter

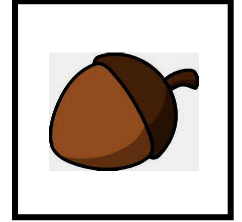






قطة cat	دبوس pin	سرير bed	صندوق box	لبان gum

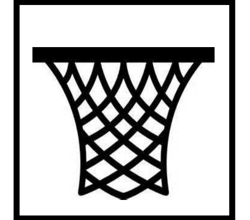




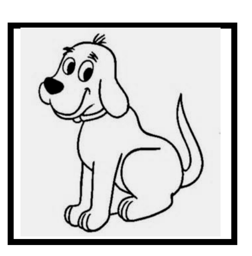
مربى
jam



بندقة
nut



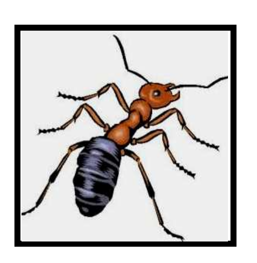
شبكة
net



كلب
dog



حقيبة
bag





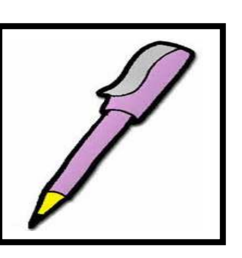
نملة
ant



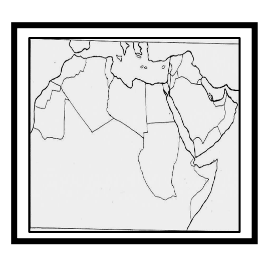
مريض
sick



جورب
sock



قلم حبر
pen

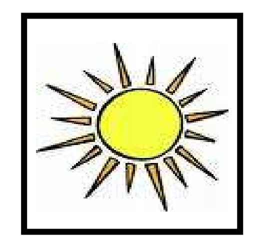


خريطة
map



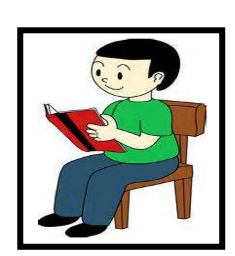


أتوبيس
bus

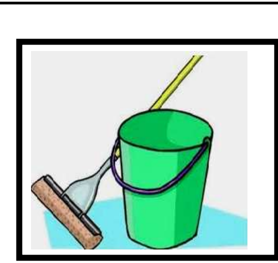


الشمس
sun

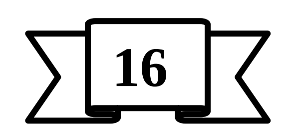
يحفر
dig

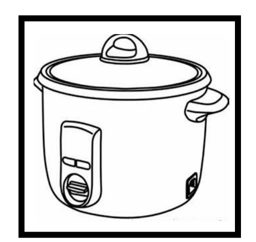
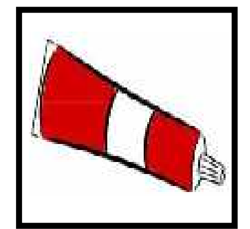
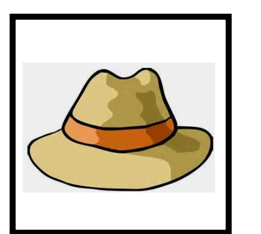
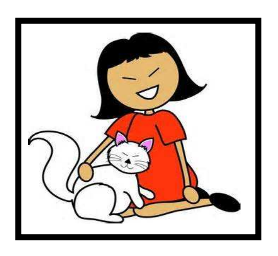


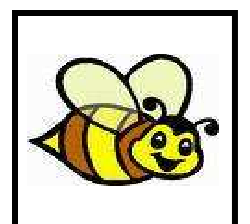
يجلس
sit

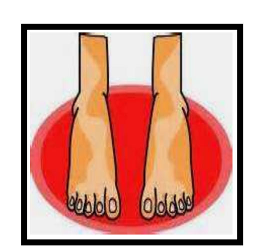


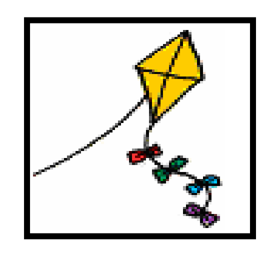
ممسحة
mop

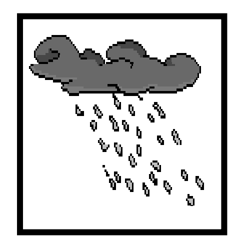


				
إناء **pot**	أحمر **red**	قبعة **hat**	حار **hot**	يدلل حيوان **pet**

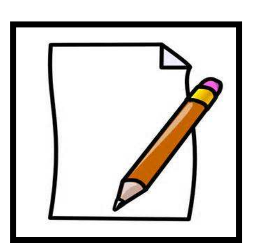
				
كعكة / كيكة **cake**	نحلة **bee**	دراجة **bike**	بيت **home**	عود **lute**

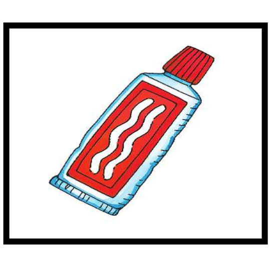
				
مايو **May**	أقدام **feet**	معطف **coat**	بحيرة **lake**	ليل **night**



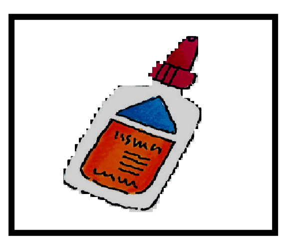




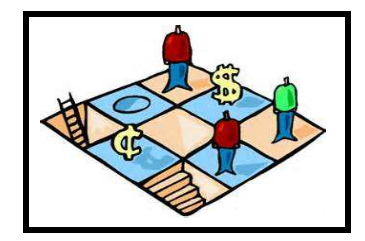


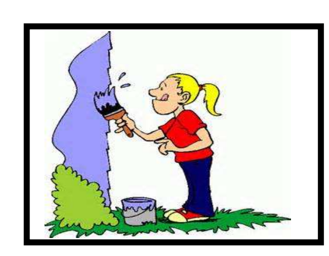


طائرة ورقية	مطر	ضوء	مذكرة	أنبوبة
kite	rain	light	note	tube





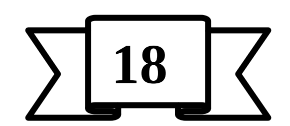




صمغ	قارب	لعبة	يلون / يدهن
glue	boat	game	paint

New words

Next to	بجوار	Sure	بالتأكيد	Time	وقت / مرة
How about ?	ماذا عن ؟	Know	يعلم / يعرف	Wait	ينتظر
Let's	دعنا / هيا بنا	Great	عظيم / هائل	Need	يحتاج
Find	يجد	Wrong	خطأ	Blue	أزرق
Look like	يشبه	Dad	بابا / أب	Excuse me	معذرة
In	فى	On	على	Under	تحت



Language Functions & Note وظائف & ملاحظات لغوية

❖ (١) عند طلب المساعدة بطريقة مهذبة من شخص ما نستخدم الصيغة الآتية :

❖ Excuse me. Can you help me ?

- ويكون الرد كالآتى :

- Sure / Certainly / Yes, of course.

❖ (٢) الصيغة الآتية تستخدم للاقتراح وعرض الطلبات والاستفسار عن شئ :

❖ How about + (n) / (v) + ing …. ? ماذا عن .... ؟ / ما رأيك فى .... ؟

❖ How about swimming ? ❖ How about pasta ?

❖ (٣) تستخدم الصيغة الآتية عند الاقتراح :

❖ Let's + inf ….. دعنا / هيا بنا ....

❖ Let's look. ❖ Let's visit the zoo.

❖ (٤) للسؤال عن الموقع نستخدم (Where) :

❖ Where's the rice ? أين الأرز ؟

- ويكون الرد بأحد حروف الجر الآتية :

- in / on / under / next to / opposite / behind.
- It is in Aisle 3.

❖ (٥) عند عدم معرفة مكان شئ نقول (I don’t know) .

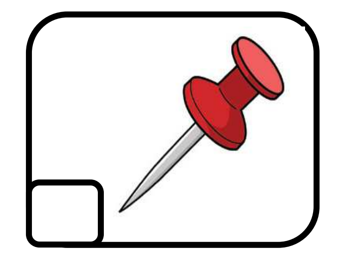
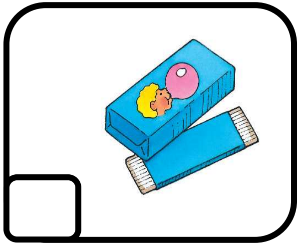
❖ (٦) ادرس التعبيرات الآتية :

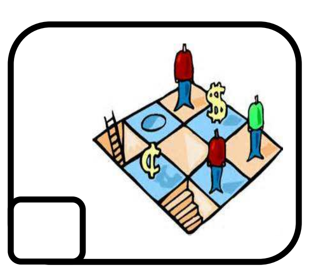
❖ Excuse me. Can you help me ? معذرة. هل تستطيع أن تساعدنى ؟
❖ Sure. بالتأكيد.
❖ Where's the rice ? أين الأرز ؟
❖ It's in Aisle 3. It's next to the bread. إنه فى الممر الثالث بجوار الخبز.
❖ How about the chips ? وماذا عن الشيبسى ؟
❖ I don’t know. Let's look. لا أعرف. دعنا نلقى نظرة.
❖ Great ! Thanks. عظيم ! شكرًا.

****

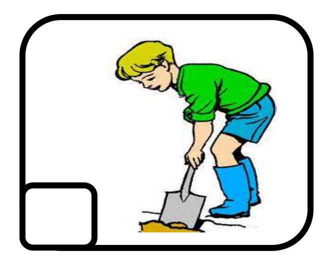
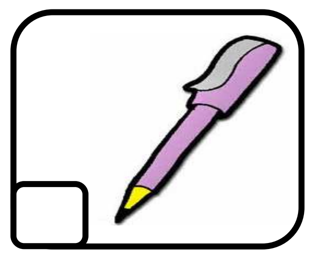
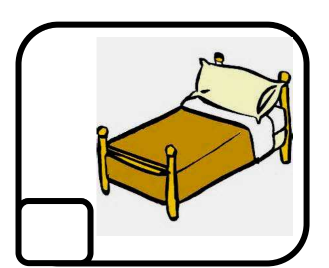
Exercises

Which picture has a long vowel sound. Listen & write (√) :



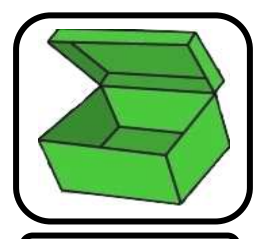
Which picture has a short vowel sound. Listen & write (√) :


Listen and write :



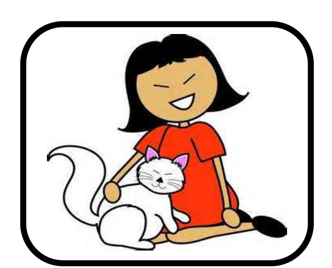




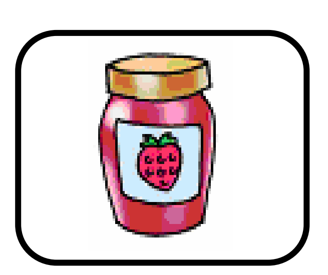
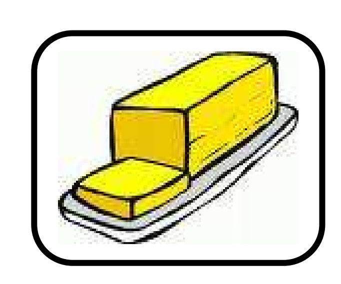
– o –	s – –	ni – – t	– – t	b – –

Write the words :



------------------- ------------------- ------------------- ------------------

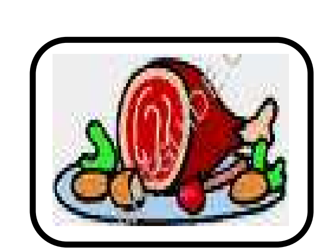





------------------- ------------------- ------------------- ------------------

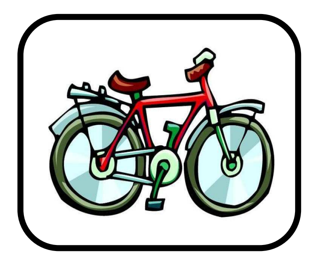
Read and answer :



1- What do you want ?



2- Do you want meat ?



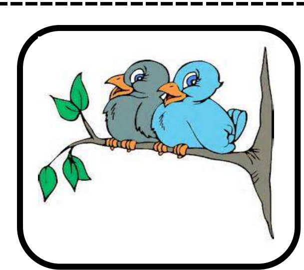
3- What's this ?



4- Is this a pen ?



5- Where is the cat ?



6- Where are the birds ?

Look and circle the correct words :



1- Where did you go ?
a) I went to the supermarket.
b) I went to the pet shop.



2- What do you want ?
a) I want vegetables.
b) I want fruit.

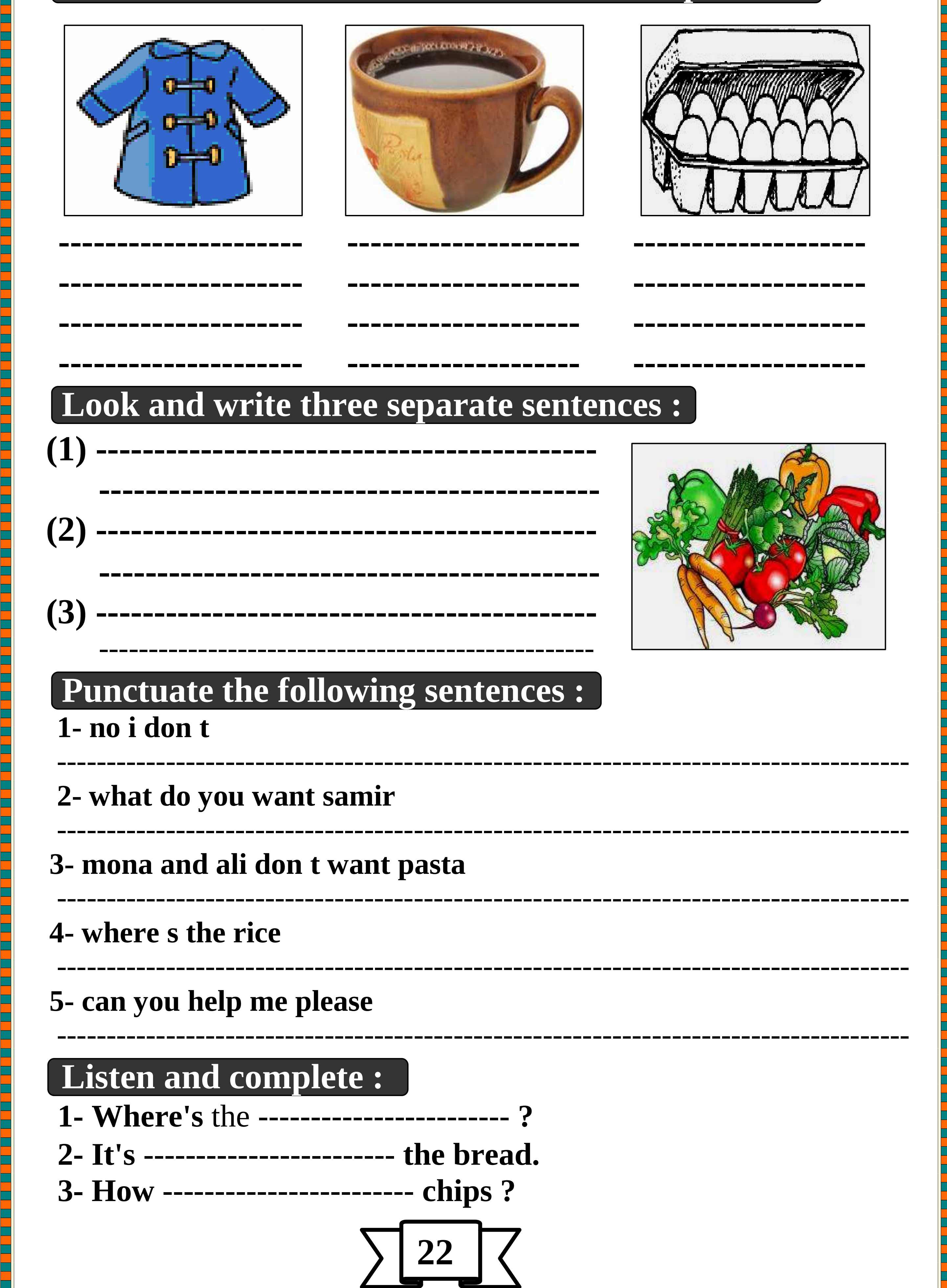


3- Is it hot today ?
a) Yes, it is.
b) No, it isn't.



4- What's wrong ?
a) He can't find his mum.
b) He is sick.





Look and write two sentences about each picture :

--------------------- --------------------- ---------------------
--------------------- --------------------- ---------------------
--------------------- --------------------- ---------------------
--------------------- --------------------- ---------------------

Look and write three separate sentences :

(1) ---
----
(2) ---
----
(3) ---

Punctuate the following sentences :

1- no i don t

2- what do you want samir

3- mona and ali don t want pasta

4- where s the rice

5- can you help me please

Listen and complete :

1- Where's the ----------------------- **?**
2- It's ----------------------- the bread.
3- How ----------------------- chips ?

4- I don’t --------------------------.

Listen and rearrange the dialogue :

1- Where – the – is – rice ?

(…) ---.

2- It's – aisle – 3 – in. next to – It's – bread – the.

(…) ---.

3- chips – about – How ?

(…) ---.

4- Let's – I – know – look. – don’t.

(…) ---.

Read and answer the questions :

(1) Do you want ketchup ?

----

(2) Do you want cereal ?

----

(3) Can you see pasta ?

Listen and circle the word with the short vowel :

1- pin cake	2- dog lute	3- feet map	4- night ant

Unscramble and write :

klea	rausg	pcihs	hlgti
-----------------	-----------------	-----------------	-----------------

Unscramble and write to make sentences :

1- Mona – want – cake – cheese – and – Does ?

2- want – Do – vegetables – you ?

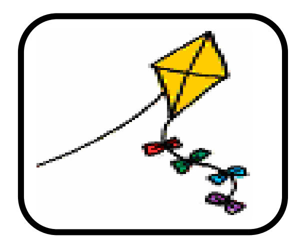
3- Hend – pasta – want – Does ?

4- The – next – is – rice – the – cereal – to.

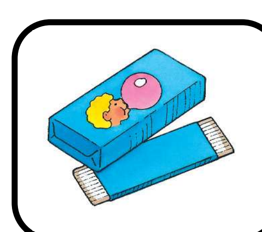
5- fish – and – She – ketchup – wants.

6- meat – I – fish – have – and.

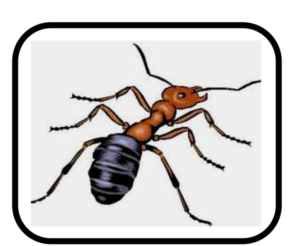
Read and circle :



bike
kite



gum
gun



ant
sock



milk
coffee

Read and choose the correct answer :

1- (Do – Does) he want butter ?
2- Do you (want – wants) meat ?
3- They (have – has) vegetables.
4- Mona and Dina (have – has) fish.
5- Ali (have – has) fish.
6- She is (has – having) rice.
7- How about (play – playing) tennis ?
8- It is (in – on) aisle 3.
9- Let's (eat – eating) fish.

Fill in the blanks with words from the list :

Pass – Where – Can – How

(1) ………………. about the chips ?
(2) …………… is the rice ?
(3) ………………. you help me ?
(4) ……………… the pizza, please ?



Read and match :

1 – Do you want eggs ? 2 – Does he want fish ? 3 – I don’t 4 – She	a) wants pasta. b) want eggs. c) yes, he does. d) No, I don’t. e) Yes, you do.

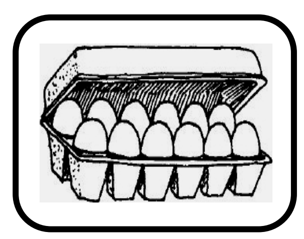
Read and circle the odd one out :

(1) pen	home	cake	coat
(2) ant	cat	dog	red
(3) bike	kite	bus	coat
(4) need	bee	ant	cat
(5) fish	meat	rice	know
(6) butter	find	chips	ketchup
(7) bed	bee	box	pen
(8) great	help	know	look
(9) bike	gum	house	lute

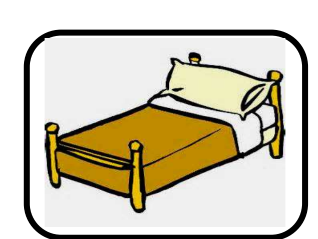
Read and match :

1 – Excuse me. Can you help me ? 2 – Thank you very much. 3 – Where's the bread ? 4 – What's wrong ? 5 – How about the rice ?	a) It's in aisle 3. Next to the rice. b) I don’t know. Let's look. c) Sure. d) You're welcome. e) I can't find my book.

Read and answer :



1- Is this a carton of milk ?



2- Do you sleep on the bed ?





3- What is she doing ?

4- Is this a cup of tea ?

Look and write three separate sentences :

(1) --

----

(2) --

----

(3) --

Read and answer the questions :

(1) Is this a pet shop ?

----

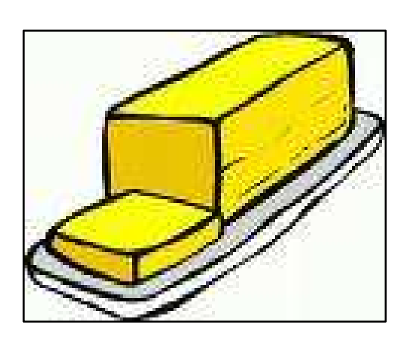
(2) Is this a supermarket ?

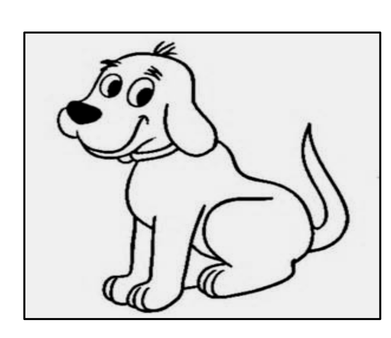
----

(3) What do you want ?

Look and write two sentences about each picture :







---------------------- ---------------------- ----------------------

---------------------- ---------------------- ----------------------

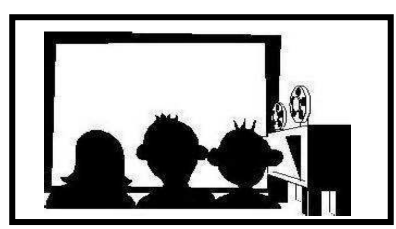
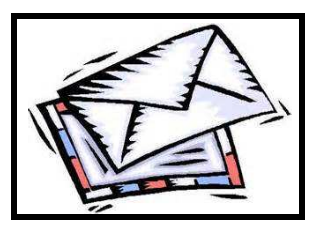
---------------------- ---------------------- ----------------------

---------------------- ---------------------- ----------------------

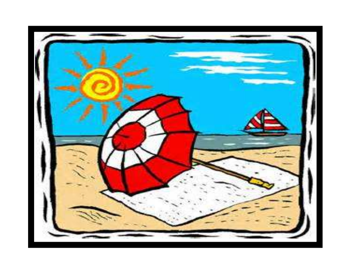
Unit 3

At Mona's house
فى منزل منى

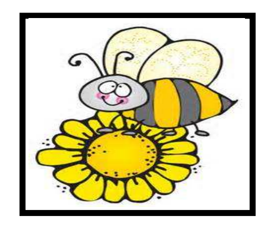
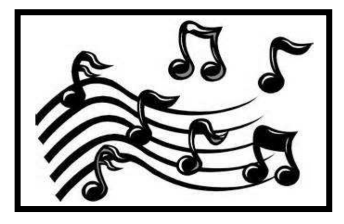


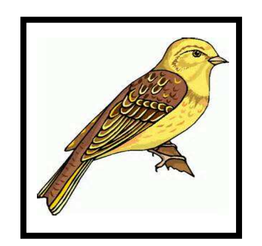
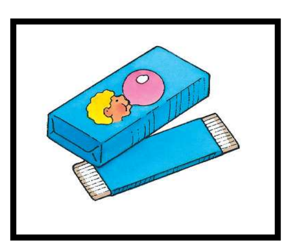
منزل house	كرة ball	سينما cinema	خطاب letter

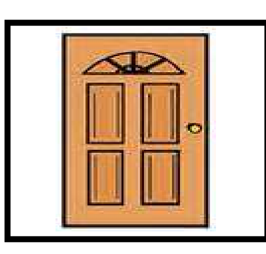
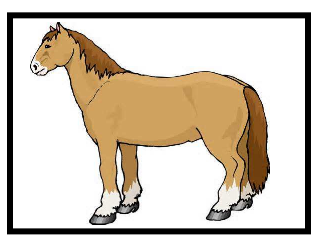
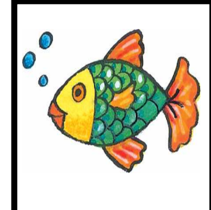



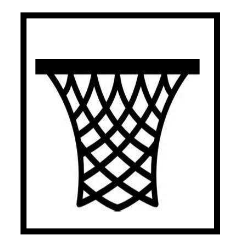
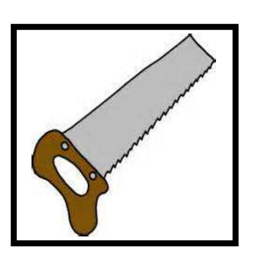
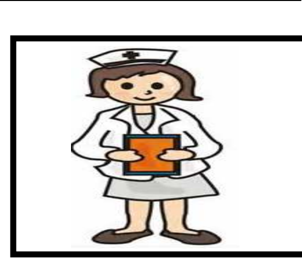

الصباح morning	الظهيرة afternoon	المساء evening

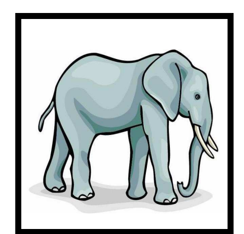

ليل / الليل night	مشغول busy	موسيقى music	فيديوهات videos

				
طائر **bird**	مفتاح **key**	يغنى **sing**	شريط **tape**	لبان **gum**

		0		
باب **door**	مبتل / مبلل **wet**	صفر **zero**	حصان **horse**	سمكة **fish**

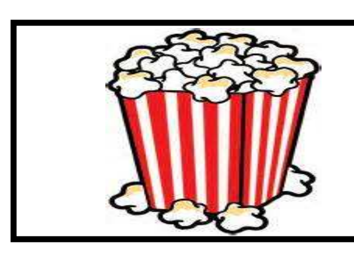
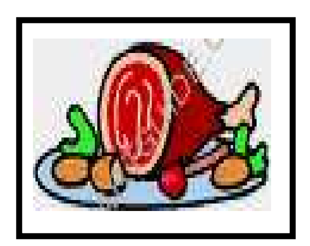
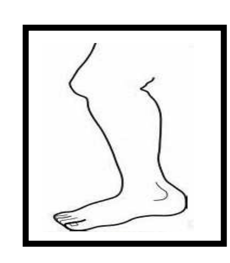
				
زند خشب **log**	شبكة **net**	دلو **pail**	أداة **tool**	ممرضة **nurse**



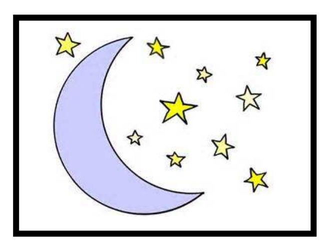
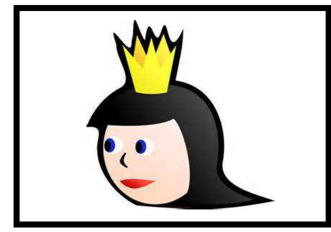


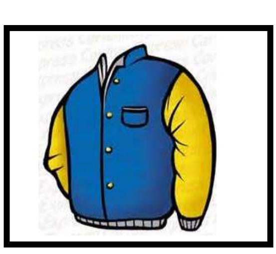


سمين	رابطة عنق	كبير	لعبة اليويو	طبيب بيطرى
fat	**tie**	**big**	**yoyo**	**vet**

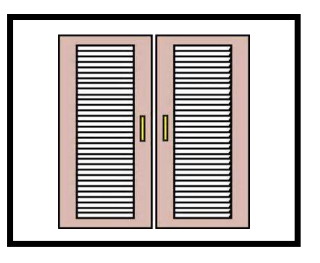





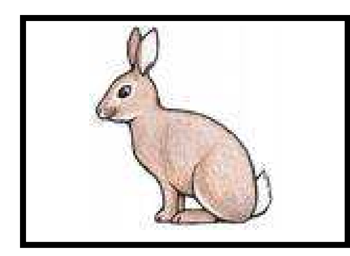
بطة	فيشار	لحمة	ساق
duck	**popcorn**	**meat**	**leg**

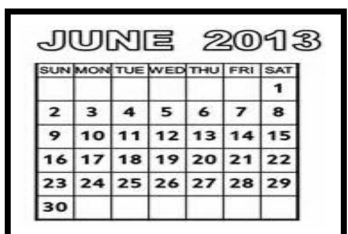





القمر	ملكة	كعكة / كيكة	جاكيت
moon	**queen**	**cake**	**jacket**



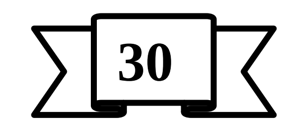




شباك / نافذة	أرنب	شهر يونيو
window	**rabbit**	**June**

السبـــت	الأحـــد	الاثنيـن
Saturday	**Sunday**	**Monday**

الثلاثـاء	الأربعـــاء
Tuesday	**Wednesday**



الخميس

Thursday

الجمعة

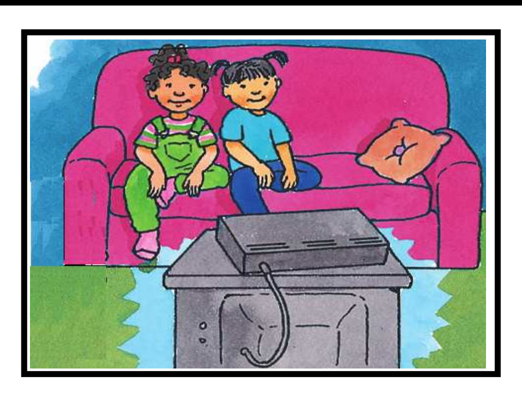
Friday

Listen and repeat



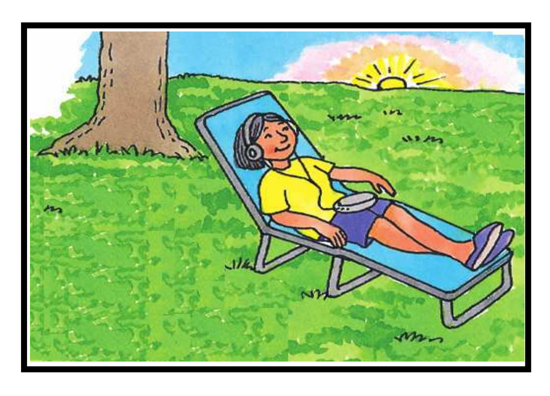
يتناول وجبة (خفيفة)

have a snack



يشاهد الفيديوهات

watch videos



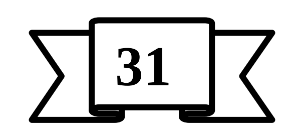
يستمع إلى الموسيقى

listen to music



يغسل السيارة

wash the car





يعمل الواجب المنزلى

do homework



يتمرن / يتدرب

exercise



يستخدم الكمبيوتر

use a computer



ينظف

clean up

New words

Days	أيام	Sounds	يبدو	Kite	طائرة ورقية
Week	أسبوع	How .. ?	كيف .. ؟	Wash	يغسل
Good	جيد	Game	لعبة	Do	يفعل / ينجز
Six	ستة	Paint	يلون / يدهن	Use	يستخدم
Sorry	آسف	Sure	بالتأكيد	Exercise	يتمرن / يتدرب
Okay	حسنًا	Go	يذهب	What about ?	ماذا عن ؟

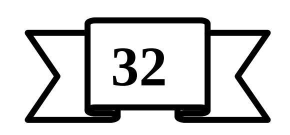
Language Functions & Notes وظائف & ملاحظات لغوية

❖ (١) عند دعوة الناس لشئ ما نستخدم :

❖ Let's + inf ….. دعنا / هيا بنا .....

❖ What / How about + (v) + ing … ? ماذا عن / ما رأيك فى .... ؟

- Let's go the theatre.
- How about watching the film ?



❖ (٢) عند الرد على الدعوة نستخدم أحد التعبيرات الآتية :

❖ Sure. / Sounds good. / That's a good idea. (الموافقة)

❖ No, I can't. / Sorry, I'm busy. / That's a bad idea. (عدم الموافقة)

❖ (٣) ادرس التعبيرات الآتية :

❖ Where is the ball ? أين الكرة ؟

❖ It's next to the tree. إنها بجوار الشجرة ؟

❖ Where is the kite ? أين الطائرة الورقية ؟

❖ I don't know. Let's look. لا أعرف. هيا نلقى نظرة.

❖ Let's go to the cinema on Thursday. هيا نذهب للسينما يوم الخميس.

❖ I can't. How about Friday ? لا أستطيع. ماذا عن يوم الجمعة ؟

❖ Sorry, I'm busy. Is Saturday okay ?

آسف ، أنا مشغول. هل يوم السبت حسن (مناسب) ؟

❖ No, what about Sunday ? لا. ماذا عن يوم الأحد ؟

❖ Sure. بالتأكيد.

❖ It was a busy day. يبدو جيدًا.

❖ (٤) للسؤال عما يفعله شخص أو عدة أشخاص الآن :

❖ What is / are + sub + doing ?

- Sub + am / is / are + (v) + ing.

❖ Where are you doing ? - I am reading a book.

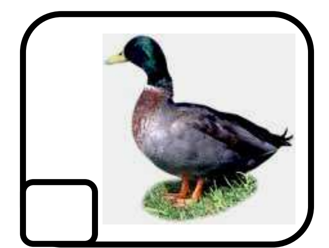
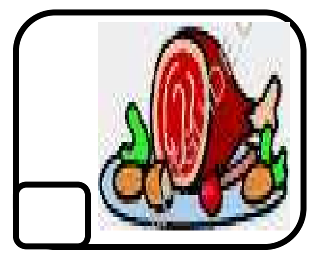
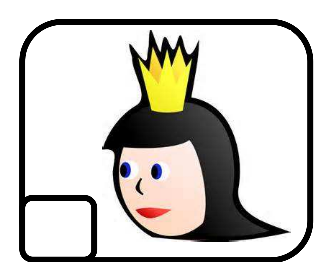
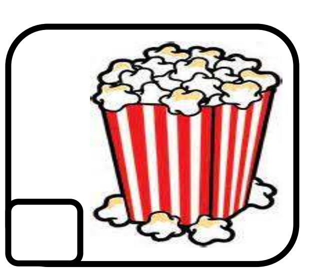
❖ What is she doing ? - She is listening to music.

❖ What are they doing ? - They are eating lunch.

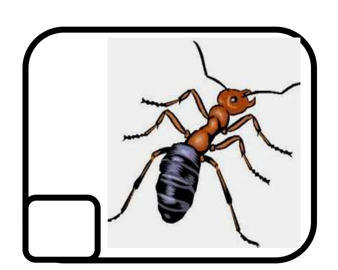
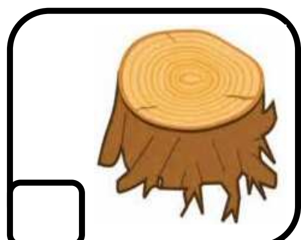
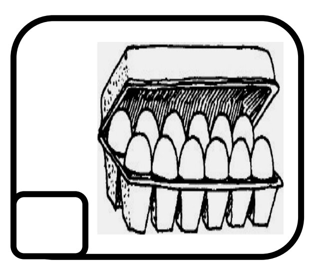
****

Exercises

Does it begin with a consonant. Listen & write (√) :

Does it begin with a vowel. Listen & write (√) :

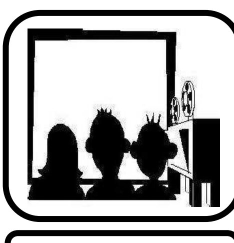





Listen and write :


t – –

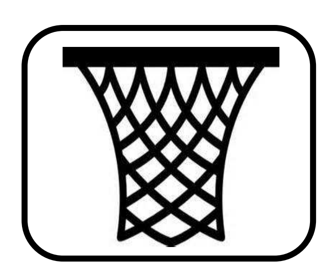
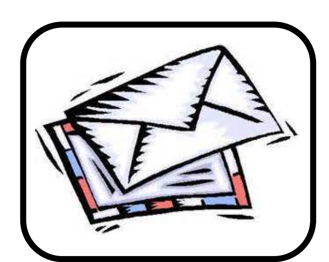
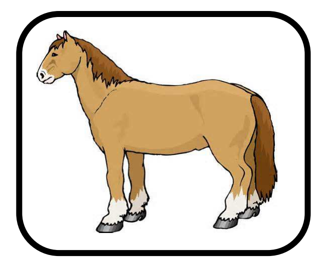

p – – l


y – – o


c – – ema

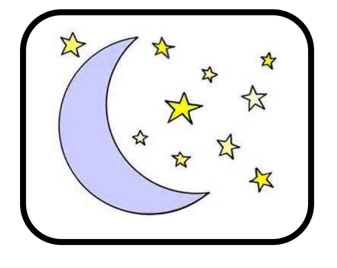

w – –

Write the words :


------------------ ------------------ ------------------ ------------------







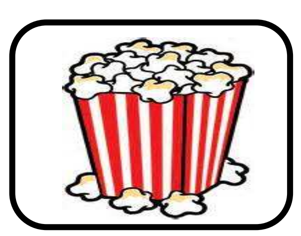

------------------ ------------------ ------------------ ------------------

Read and answer :

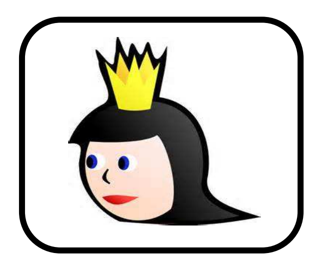


1- How old are you ?

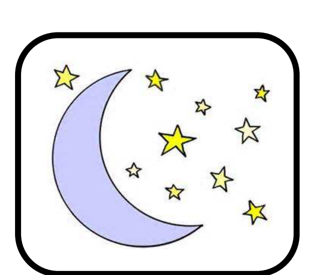




2- Is this popcorn ?



3- Who's she ?



4- What can you see in the sky ?



5- Is this a cup ?





6- What does he look like ?

Look and circle the correct words :



1- When does she clean up ?
a) In the afternoon.
b) At home.



2- What is he doing ?
a) He is using a computer.
b) He is exercising.



3- What does he do in the morning ?
a) He watches videos.
b) He washes the car.



4- Is he doing his homework ?
a) Yes, he is.
b) No, he isn't.

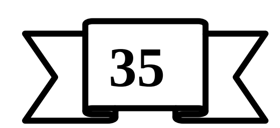
Look and write two sentences about each picture :





---------------------- ---------------------- ----------------------

---------------------- ---------------------- ----------------------



Look and write three separate sentences :

(1) ---
----
(2) ---
----
(3) ---

Punctuate the following sentences :

1- i was at mona s house

2- let s go to the zoo on friday

3- sorry i m busy

4- when does ali clean up

5- I exercise in the morning

6- does ali watch videos on monday

7- when do you have a snack dalia

Listen and complete :

1- Let's go to the ----------------------- on Thursday.
2- I can't. ----------------------- about Friday ?
3- Sorry, I'm -----------------------.
4- He has a -------------------------- at night.

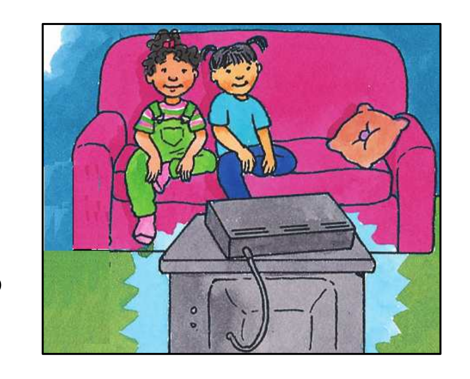
Listen and rearrange the dialogue :

1- to – go – the cinema – Let's – on Thursday.
(…) --.
2- Sorry, – busy – I'm. Saturday – Is – okay ?
(…) --.
3- about – Sunday – What – No. ?
(…) --.

4- can't – I. – about – How – Friday ?

(…) --.

Read and answer the questions :



(1) Are they exercising ?

----

(2) Are they watching a video ?

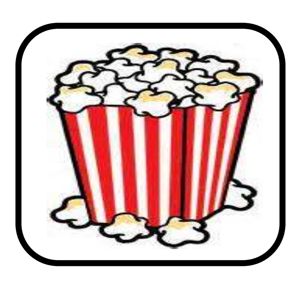
----

(3) How many girls are watching a video ?

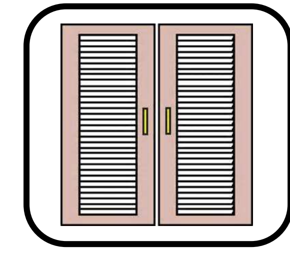
Listen and circle the word with the short vowel :

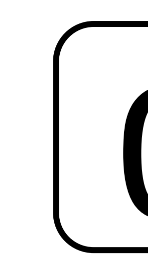
1- tool ox	2- uncle tape	3- vet queen	4- pail log

Unscramble and write :









evt	noopcrp	erzo	iwodwn
----------------	----------------	----------------	----------------

Unscramble and write to make sentences :

1- to – music – They – listen.

2- the cinema – Let's – to – go – on Monday.

3- to – tree – the – It's – next.

4- does – When – to – listen – music – she ?

5- the car – the – washes – in – He – evening.

6- homework – do – I – night – at.

7- exercise – do –When – you ?

8- the – cinema – to – go – Let's – Monday – on.

9- am – I – Sorry, – busy.

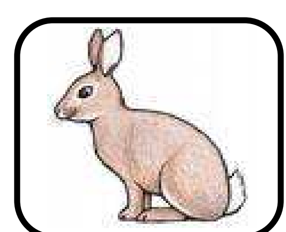
10- using – They – a – are – computer.

11- doesn’t – No, – She - . – pasta – she – wants.

Read and circle :



afternoon
evening



kitten
rabbit



mop
tape



jacket
skirt

Read and choose the correct answer :

1- (Do – Does) you wash the car ?
2- I (have – has) a snack.
3- He exercises (in – at) night.
4- She exercises (in – at) the evening.
5- I am having a (homework – video – snack).
6- He is washing (the car – homework – videos).
7- What (am – is – are) you doing ?
8- They're (washing – watching – doing) videos.
9- Let's (go – went – going) to the cinema.
10- Sorry, I (am – is – are) busy.
11- I can't. How (for – to – about) Friday ?
12- It's next (two – to – too) the tree.
13- I (don’t – doesn’t) exercise.
14- Zeinab cleans (on – up) at night.

Fill in the blanks with words from the list :

Friday – sounds – about – busy – okay – cinema – can't

(1) Lets go to the ……………….. on Thursday.
(2) I ……………….. How about ………………….. ?
(3) Sorry, I am ………………. Is Saturday ……………… ?
(4) No, what ……………….. Sunday ?
(5) Sure.
(6) ………………….. good !

Read and circle the odd one out :

(1) do	use	music	wash
(2) white	Where	When	Who
(3) playing	watching	cleaning	wash
(4) is	are	ant	am
(5) Sunday	Monday	holiday	Friday
(6) run	cinema	house	supermarket
(7) sorry	good	busy	sound
(8) sure	How about	When	What about
(9) busy	Friday	sorry	sure
(10) vet	key	box	tie
(11) eat	run	music	listen
(12) door	key	leg	window

Read and answer :



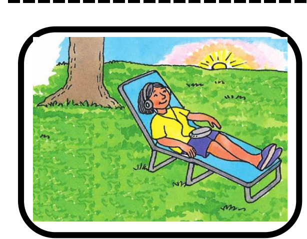
1- What are they doing ?



2- What is she doing ?



3- When does he wash the car ?



4- Is she watching a video ?



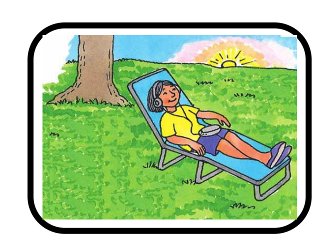
5- Is he exercising ?



6- What is she doing ?



7- When does he have a snack ?



8- When does she listen to music ?

Read and match :

1 – When do you exercise ? 2 – When does she clean up ? 3 – Where's the ball ? 4 – What about Sunday ?	a) Sounds good ! b) I exercise in the morning. c) She cleans up in the afternoon. d) It's next to the tree. e) I am exercising.

Write questions using the words in brackets :

1- She uses a computer in the evening. (When)

2- He plays in the club. (Where)

3- I want a fish. (What)

4- I have a snack in the afternoon. (When)

5- They go to school. (Where)

6- It likes milk. (What)

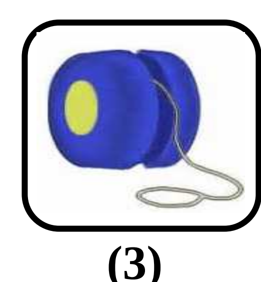
Read and match :

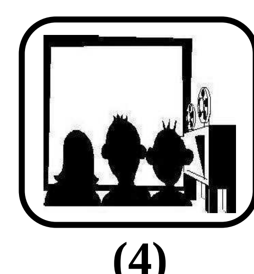
1 – What is she doing ?	a) It's next to the table.
2 – What's wrong ?	b) Sorry, I can't.
3 – Where's the ball ?	c) She is doing homework.
4 – Let's go to the cinema on Thursday.	d) I exercise at night.
5 – When do you exercise ?	e) I can't find my pen.

Read and answer :


(1)


(2)


(3)


(4)


(5)

1- What's number (1) ?

2- Number (2). Is it a mop ?

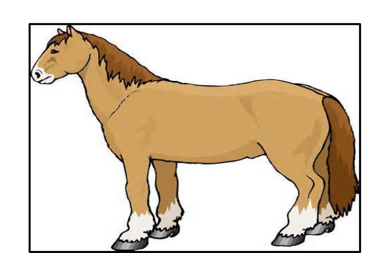
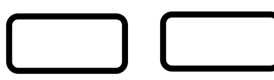
3- Number (3). What's this ?

4- Where are they in number (4) ?

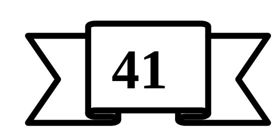
5- Number (5). Is she a nurse ?

Read and tick True or False :


(1) He is exercising.
True False



(2) It's a bird.
True False



(3) These are letters.
True False

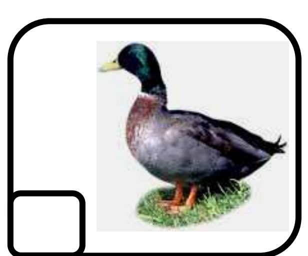
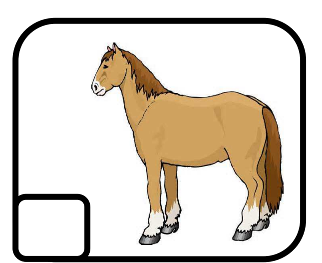



Review 1

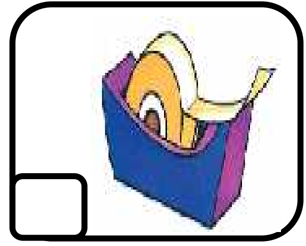
Tall	طويل	Grey	رمادى	Bat	خفاش
Thin	رفيع / نحيف	Carrot	جزرة	Bite	يعض / يقضم
Puppy	جرو / كلب صغير	Cheese	جبن	Tub	حوض / طشت
Name	اسم	Walk	يمشى	Ox	ثور
Eat	يأكل	Fly	يطير / يسافر بالطائرة	Sock	جورب
Pink	وردى	Bread	خبز	Coat	معطف
Play	يلعب	Rat	فأر كبير	Watch	يشاهد
Ride	يركب	Lake	بحيرة	Videos	فيديوهات
Kitten	قطة صغيرة	Men	رجال	Clean up	ينظف
Swim	يسبح / يعوم	Boat	قارب	Exercise	يتمرن / يتدرب
Yellow	أصفر	Bake	يخبز	Hi	أهلاً
White	أبيض	Rake	يُجرف	Busy	مشغول
World	عالَم	Too	أيضًا	And	و (واو العطف)
Oh	ياه (للتعجب)	Okay	حسنًا / وهو كذلك	Hey	مهلاً
Scene	مشهد (مسرحى)	Good morning	صباح الخير	This	هذا / هذه

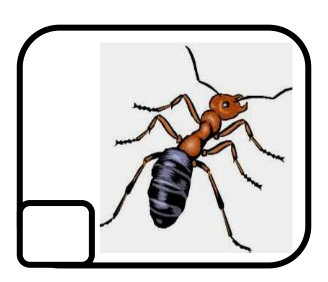
Exercises

Which picture has a short vowel sound. Listen & write (√) :

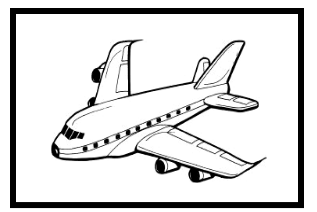


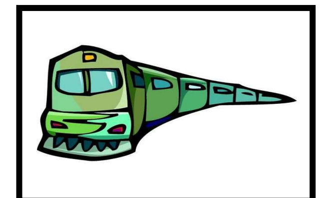




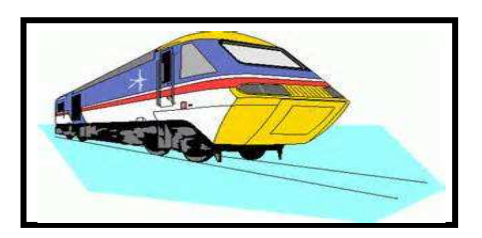
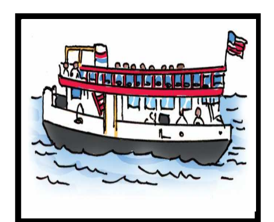
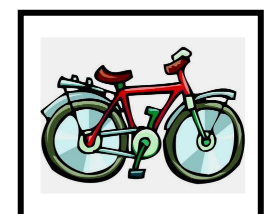
Unit 4

Around Town
حول المدينة



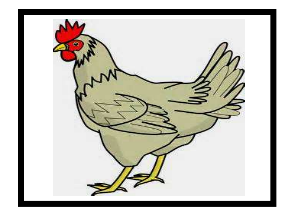
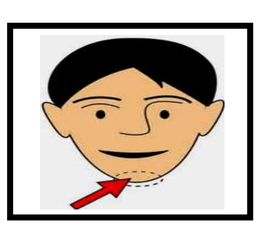



طائرة	أتوبيس	قطار	تاكسى
aeroplane	**bus**	**train**	**taxi**



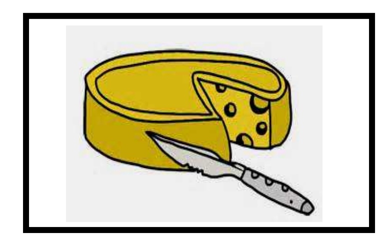
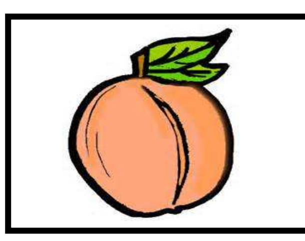
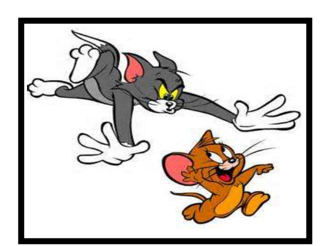
مترو الأنفاق	معدية	دراجة
underground	**ferry**	**bicycle**



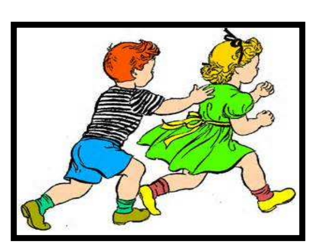


دجاجة	ذقن	شاطئ	يقطع / يفرم
chicken	**chin**	**beach**	**chop**

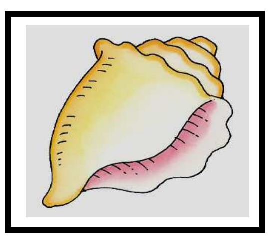
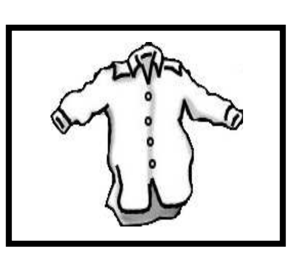

جبن	ثمرة (خوخ)	يطارد	طفل
cheese	peach	chase	child



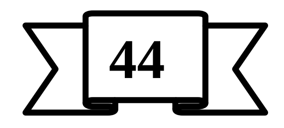



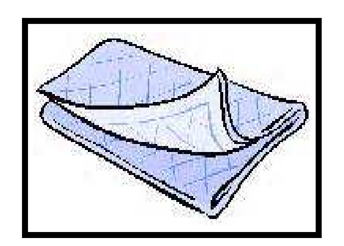
ساعة يد	مطبخ	ساحرة	يمسك
watch	kitchen	witch	catch

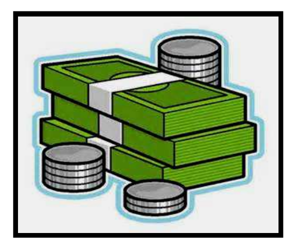


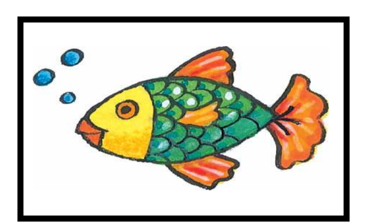
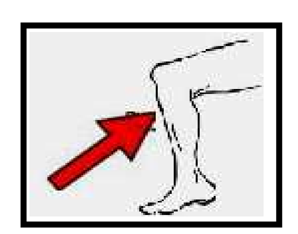
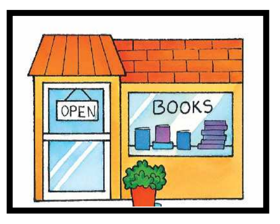
شاطئ البحر	طبق	محار	قميص
seashore	dish	shell	shirt

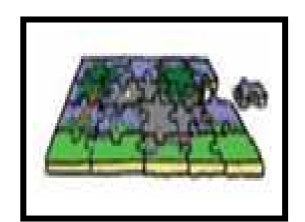







ملاءة سرير	يغسل	أوراق مالية	يجلد / كرباج
sheet	wash	cash	lash

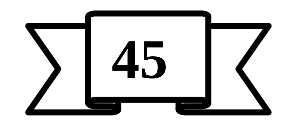






سمكة	قصبة الرجل	محل	لغز / لعبة ألغاز
fish	shin	shop	puzzle

New words

Around حول	Wait ينتظر	Worry يقلق
Ticket تذكرة	Single تذكرة ذهاب / مفرد	Down أسفل
Return تذكرة ذهاب وإياب	What time … ? ما الوقت … ؟	Across للأمام
Leave يغادر	Hurry أسرع	Cheat يخدع / يغش
Snack وجبة خفيفة	Sounds تبدو	March شهر مارس
May ربما / قد	Ways طرق	Lunch الغداء
By بواسطة / عن طريق	How .. ? كيف .. ؟	Leash يقيد / يربط



Language Functions & Notes وظائف & ملاحظات لغوية

❖ (١) عند عرض خدمة أو مساعدة على شخص ما نقول :

❖ May I help you ? هل يمكننى مساعدتك ؟
❖ Can I help you ? هل يمكننى مساعدتك ؟
❖ Do you want …. ? هل تريد ... ؟

- عند الرد نقول :

❖ Yes, please. / No, thanks.

❖ (٢) للسؤال عن الساعة (الوقت) نقول :

❖ What time is it ? / What's the time, please ?
- It's ……………. o'clock. فى حالة تمام الساعة.

❖ (٣) للسؤال عن موعد أو وقت شئ ما (فى زمن المضارع البسيط) :

❖ What time + do / does + Sub + inf …… ?
❖ What time does the train leave ? - At 3 o'clock.
❖ What time do you go to bed ? - At 2 : 45.

❖ (٤) للسؤال عن الزمان بشكل عام :

❖ When …… ?
❖ When does it leave ? - At 3 o'clock. / In the morning / On Friday.

❖ (٤) ادرس التعبيرات الآتية :

❖ Let's have a snack. هيا بنا نتناول وجبة خفيفة (سريعة).
❖ Sounds good ! تبدو جيدة (لذيذة) !
❖ Do you want vegetables ? هل تريد الخضراوات ؟
❖ No, I don't. I want fruit. لا أريد. أريد فاكهة.
❖ May I help you ? هل يمكننى مساعدتك ؟
❖ Yes, please. One ticket to …. . نعم من فضلك ، تذكرة واحدة إلى .... .
❖ Single or return ? تذكرة مفردة أم تذكرة ذهاب وعودة ؟
❖ What time does it leave ? ما الوقت الذى سيغادر فيه ؟
❖ Please hurry. من فضلك أسرع.
❖ Don't worry. لا تقلق.
❖ Please wait. انتظر من فضلك.

❖ (٥) للسؤال عن وسيلة المواصلات المستخدمة للذهاب إلى مكان ما فى زمن المضارع البسيط :

❖ How do / does + Sub + inf (go) + to + (place) ?
- He / She / It goes to ……… by ……...
- I / We / They / You go to …. by …….

❖ How does he go to school ? - He goes to school by car.
❖ How do they go to work ? - They go to work by bus.

Demonstrative Pronounces

❖ عند الإشارة إلى اسم مفرد قريب :
هذا يكون / هذه تكون .....

❖ This is a / an …….
❖ This is a plane.

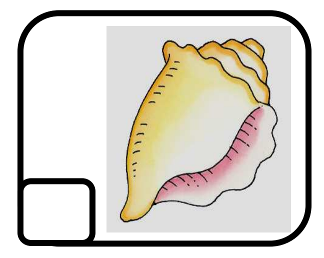
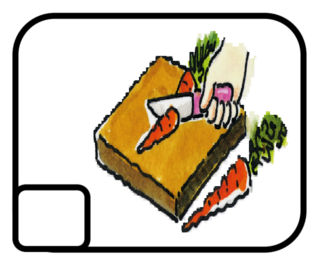
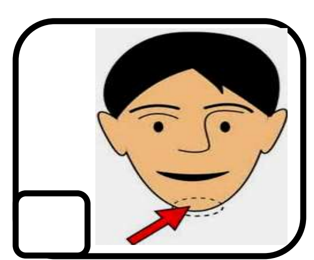
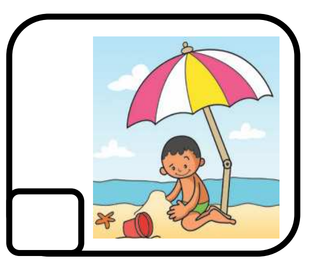
❖ عند الإشارة إلى اسم مفرد بعيد :
ذلك يكون / تلك تكون .....

❖ That is a / an …….
❖ That is an apple.

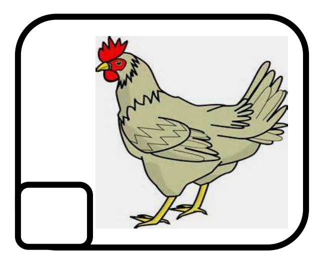
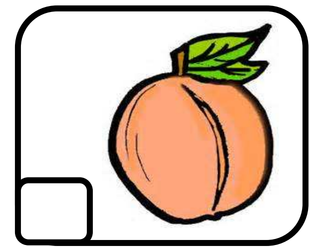
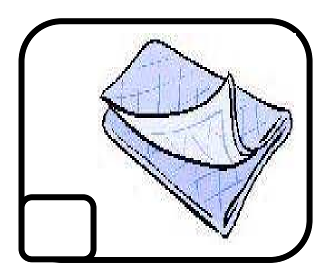
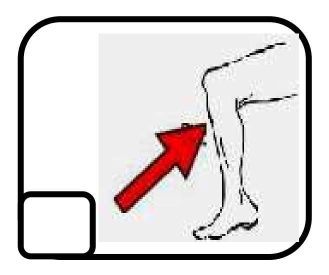
****

Exercises

Does it begin with / ch / sound. Listen & write (√) :

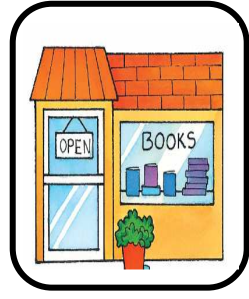





Does it begin with / sh / sound. Listen & write (√) :

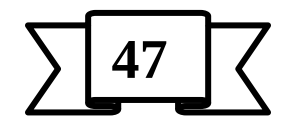
Listen and write :








wit – –	l – – h	s – – p	f – – ry	pl – – e



Write the words :





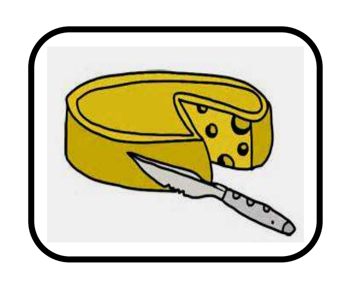


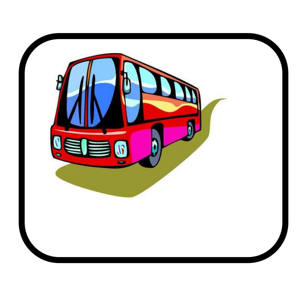


------------------- ------------------- ------------------- -------------------



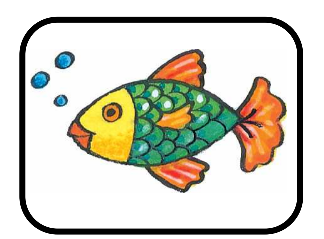




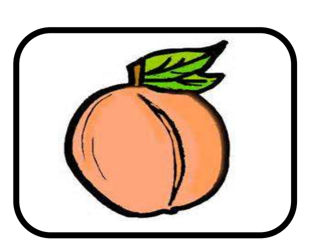


------------------- ------------------- ------------------- -------------------

Read and answer :



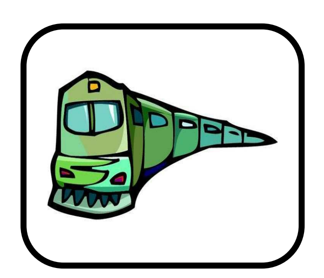
1- What's that ?



2- Is this a banana ?



3- Who's she ?



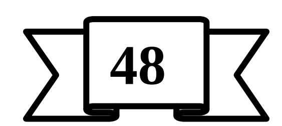
4- What's this ?



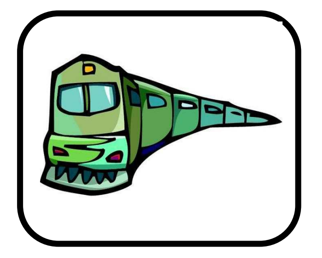
5- How do you go to school ?

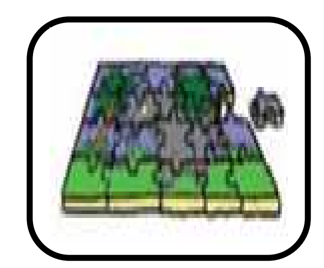


6- Where does mum cook food ?



Look and circle the correct words :





1- How does he go to school ?
a) He goes to school by car.
b) He goes to school by train.

2- What can you see ?
a) I can see a puzzle.
b) I can see a lash.



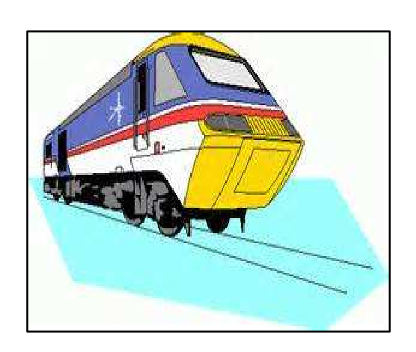


3- How do you go to work ?
a) I go to work by bicycle.
b) I go to work by bus.

4- Is this a ferry ?
a) Yes, it is.
b) No, it isn't.

Look and write two sentences about each picture :







--------------------- --------------------- ---------------------

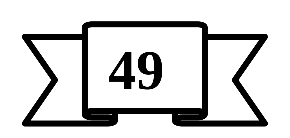
--------------------- --------------------- ---------------------

Punctuate the following sentences :



1- may i help you mum

2- how do ali and nada go to school



3- how does fatma go to work

4- there s a peach on the table

5- have you got your hat soha

6- mona visited tanta on monday

7- nora and Mariam live in giza

Look and write three separate sentences :

(1) ---

---

(2) ---

---

(3) ---

Listen and complete :

1- Can I ------------------------ you ?

2- Please ------------------------ !

3- What ------------------------ does it leave ?

4- Yes, --------------------------.

Read and answer the questions :

(1) Can you see a shop ?

--

(2) Where is the child ?

--

(3) Is there an umbrella ?

--

Listen and rearrange the dialogue :

1- you – May – help – I ?

(…) ---.

2- or – Single – return.
(…) ---.
3- please - , - Single.
(…) ---
4- please – Yes, – . – ticket – Alex – One – to.
(…) ---.

Listen and circle the word with the / ch / sound :

1- cheese shirt	2- cash watch	3- shell beach	4- chop fish

Unscramble and write :

apenl	rfeyr	iekchnc	cctha
---------------	---------------	---------------	---------------

Unscramble and write to make sentences :

1- help – May – I – you ?

2- to – Alex – ticket – one.

3- does – it – leave – time – What ?

4- vegetables – you – want – Do ?

5- a – This – car – is.

6- a – That – bus – is.

7- car – He – evening – washes – the – in – the.

8- do – How – they – work – to – go ?

9- work – I – to – go – aeroplane – by.

10- school – go – does – How – She – to ?

11- by – She – school – to – bus – goes.

12- return – single – or – Do – want – you ?

13- reading – father – is – a book – My.

14- plays – She – tennis – Friday – on.

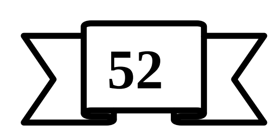
15- see – I – trees – two – can.

16- is – What – time – it ?

17- car – They – go – school – to – buy.

Read and choose the correct answer :

1- They (go – goes) to work by bus.
2- How (does – do) they go to school ?
3- She (go – goes) to school by ferry.
4- I go to school (on – by – in) car.
5- (This – These) is a bus.
6- (May – Do) I help you ?
7- Single (about – and – or) return ?
8- One ticket (two – to – too) Alex.
9- May I (help – helping) you ?
10- What (time – ticket) does it leave ?
11- No, (thanks – please).
12- Yes, (thanks – please).
13- He (visit – visits) his grandfather on Friday.
14- (Do – Does) he go to school by bus ?



Fill in the blanks with words from the list :

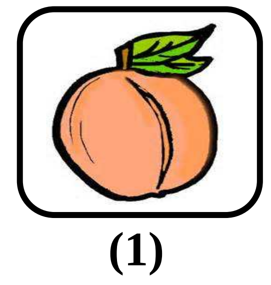
ticket – time –May – please – single – hurry

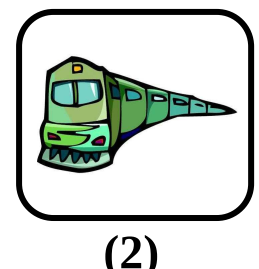
(1) …………………. I help you ?
(2) Yes, ……………….. One ……………….. to Alex.
(3) Single or return ?
(4) ……………….. , please.
(5) What ………… does it leave ?
(6) 2:45. Please , …………………. .

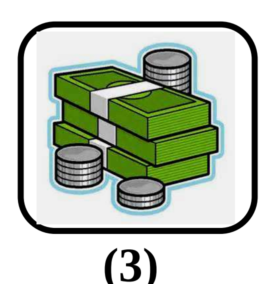
Read and circle the odd one out :

(1) peach	beach	cheese	chin
(2) Alex	help	hurry	leave
(3) cheese	chicken	peach	shell
(4) bus	car	taxi	train
(5) beach	seashore	shop	watch
(6) Marwa	school	Nadia	Eman
(7) in	at	by	two
(8) bus	taxi	go	car
(9) three	to	four	five
(10) father	thin	mother	feather
(11) fish	shell	shop	watch
(12) car	bus	pen	underground

Read and answer :


(1)


(2)


(3)


(4)


(5)

1- What's number (1) ?

2- Number (2). Is it a bicycle ?

3- Number (3). What's this ?

4- Number (4). Is she a witch ?

5- Are they washing the dishes in number (5) ?

Read and circle the odd one out :

(1) school	cinema	Mona	shop
(2) How	Are	What	When
(3) do	is	he	does
(4) boat	ship	ferry	taxi
(5) bus	bicycle	car	taxi
(6) town	city	cinema	What
(7) fruit	eggs	vet	vegetables
(8) help	leave	hurry	TV

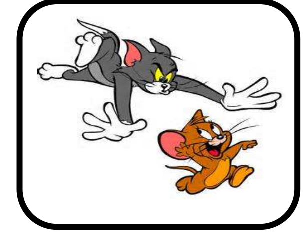
Read and match :

1 – How does she go to work ?	a) you go to work ?
2 – how do they go to school ?	b) she go to school ?
3 – How does	c) They go to school by bus.
4 – How do	d) She goes to work by plane.

Read and answer :



1- Is this a bedroom ?



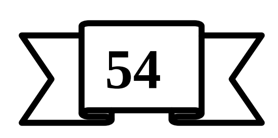
2- What is the cat doing ?

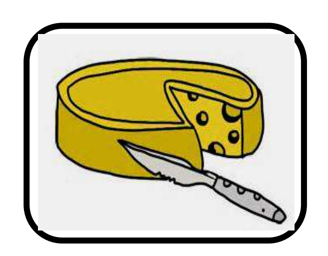


3- What colour is your shirt ?



4- Do you go to work by taxi ?





5- What food is it ?



6- Where do you go in summer ?



7- What is the boy doing ?

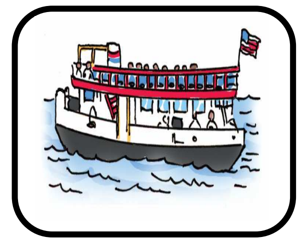


8- Is it a means of transport ?

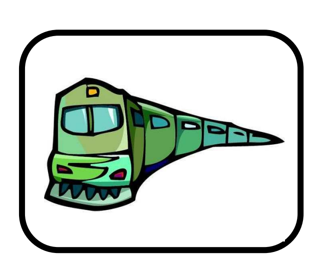
Look and write questions and answers :



1- he / work / plane ?



2- she / school / ferry ?



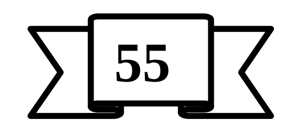
3- they / school / train ?

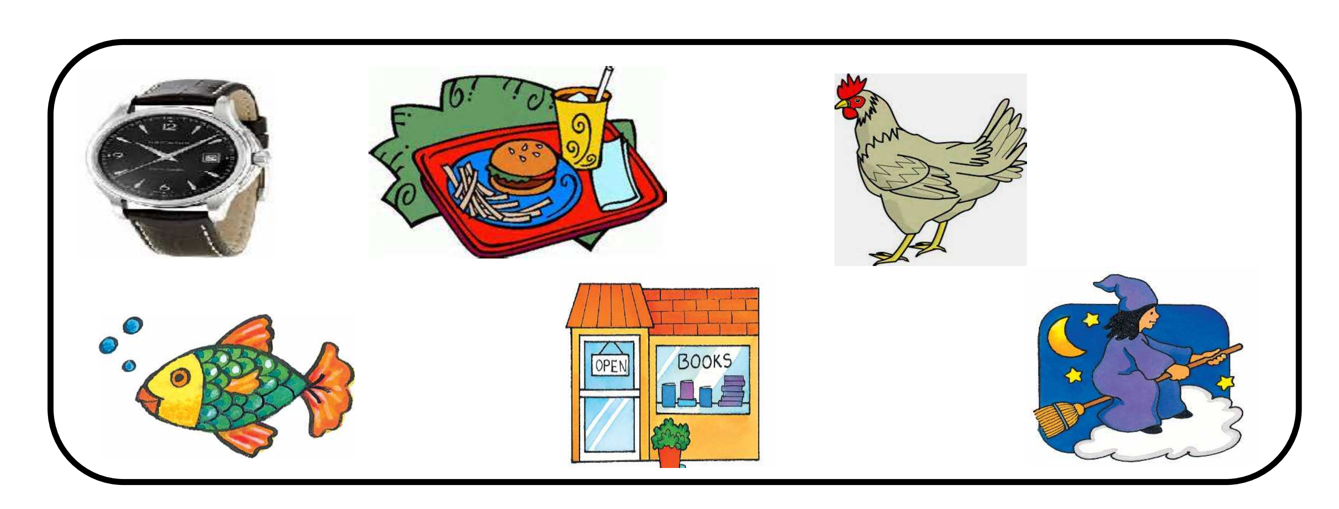


4- you / work / taxi ?

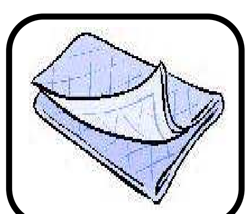
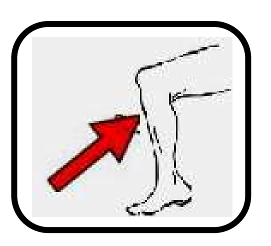
Read and fill in the chart :

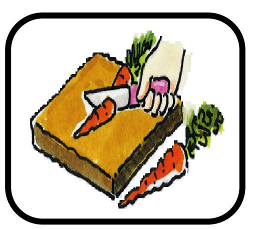
ch	tch	sh





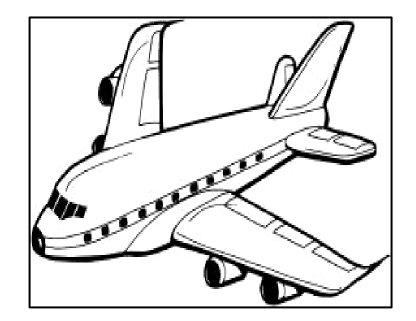
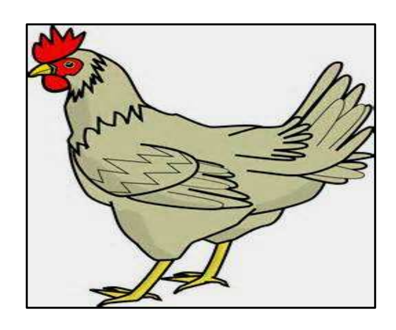
Does it have ch, tch or sh ? Listen and circle :



ch sh	tch sh	ch sh	tch sh	ch sh

Look and write two sentences about each picture :


--------------------- --------------------- ---------------------

--------------------- --------------------- ---------------------

Read and answer the questions :

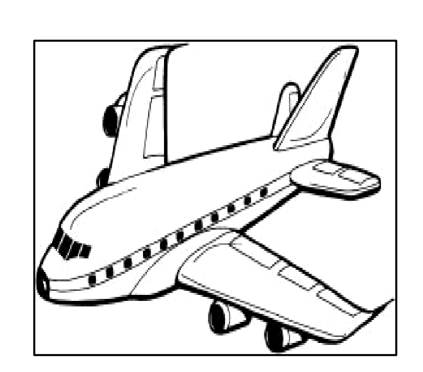
(1) Do you go to school by car ?

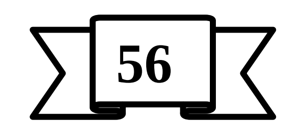
----

(2) Is this a plane ?

----

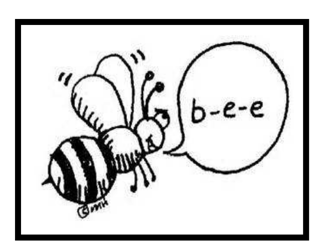
(3) Can a plane fly ?





Unit 5

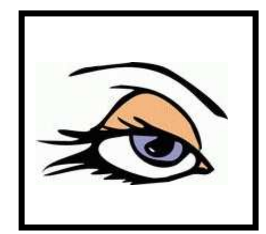
At the hospital
فى المستشفى

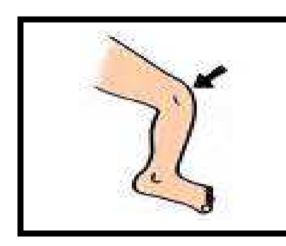


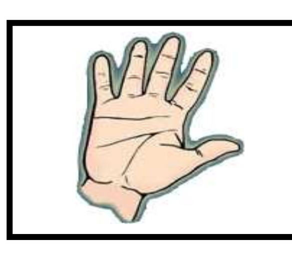


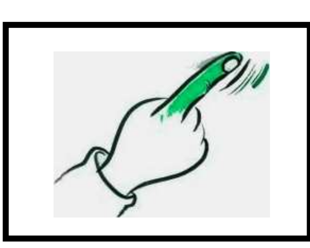


يتهجى **spell**	شارع **street**	تليفون **telephone**

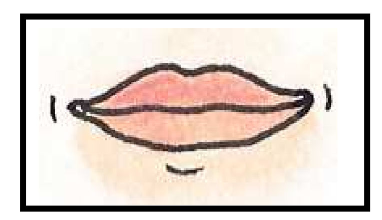


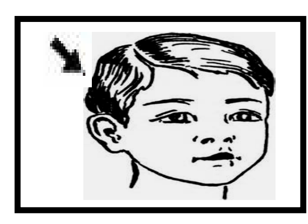


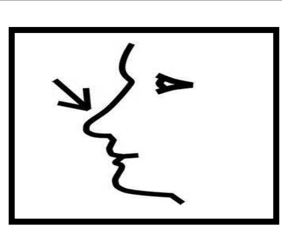


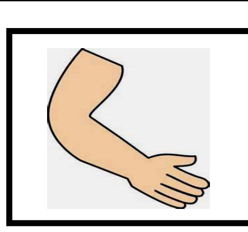


عين **eye**	ركبة **knee**	يد **hand**	إصبع اليد **finger**

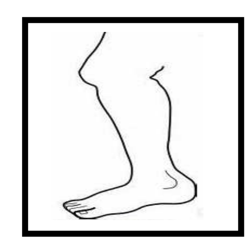
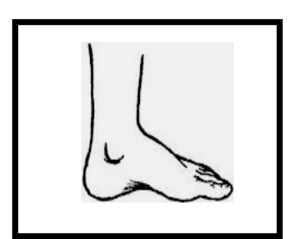
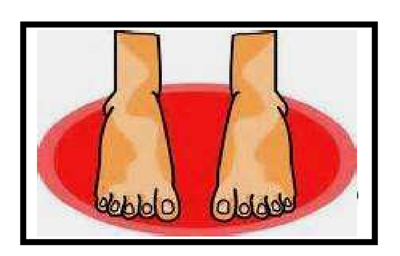




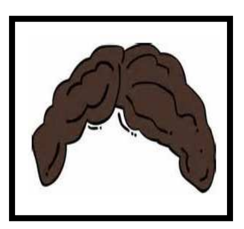
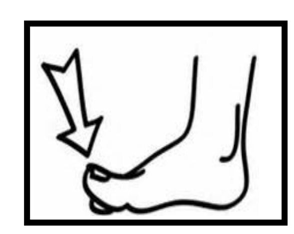
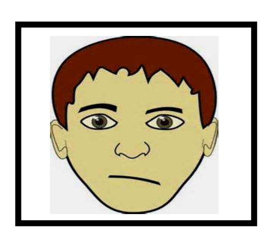
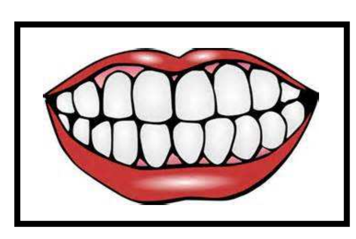




فم **mouth**	رأس **head**	أنف **nose**	ذراع **arm**

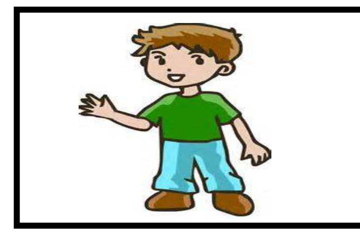
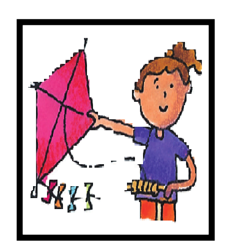





أذن ear	ساق leg	قدم foot	أقدام feet

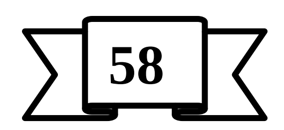





شعر hair	أصابع القدم toes	وجه face	أسنان teeth



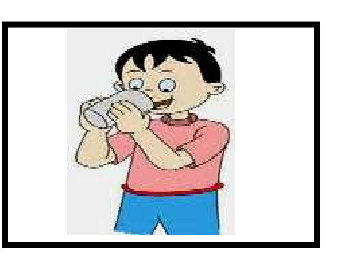



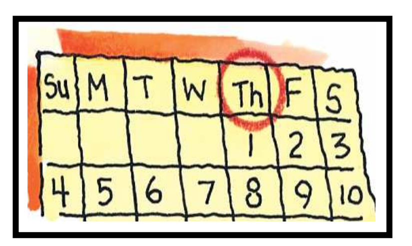
أب father	أم mother	أخ brother	هذا / هذه this



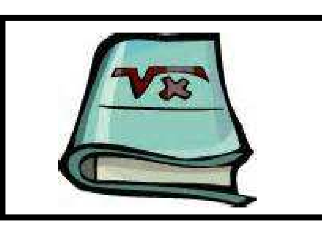


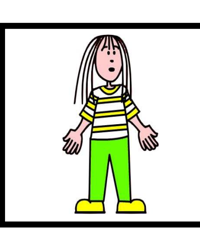


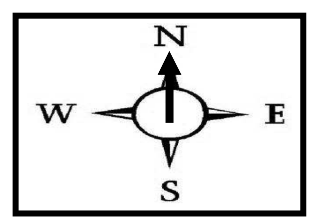


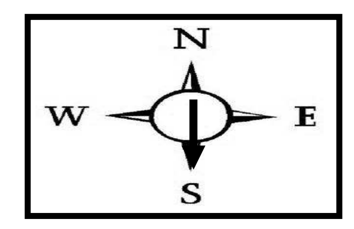


ذلك / تلك	حمام	عطشان	الخميس
that	**bath**	**thirsty**	**Thursday**









الرياضيات	رفيع	شمال	جنوب
maths	**thin**	**north**	**south**









عيد ميلاد	يفكر	هم	طبيب
birthday	**think**	**they**	**doctor**

New words

Tahrir	التحرير	How ... ?	كيف ... ؟	These	هؤلاء
Seat	مقعد	Work	يعمل / عمل	Those	أولئك
Address	عنوان (سكن)	Haram	الهرم	Their	لهم / ملكهم
Thanks	شكراً	Has	يمتلك (للمفرد)	Thick	سميك
Please	من فضلك	Have	يمتلك (للجمع)	Thank	يشكر
Number	يرقم / رقم	Hurt	يؤلم / يضر	Hug	يعانق
Pardon	عفواً	With	مع / بـ	Start	يبدأ

Grammar

Singular & Plural nouns

❖ عند تحويل الاسم المفرد إلى جمع نضيف حرف (s) لمعظم الأسماء مثل :

❖ ear ⟶ ears ❖ eye ⟶ eyes
❖ cat ⟶ cats ❖ knee ⟶ knees
❖ ant ⟶ ants ❖ girl ⟶ girls

❖ بعض الأسماء نضيف لها (es) ، تلك الأسماء المنتهية بـ (s – ss – sh – ch – o – x) :

❖ watch ⟶ watches ❖ glass ⟶ glasses
❖ tomato ⟶ tomatoes ❖ box ⟶ boxes
❖ dish ⟶ dishes ❖ bus ⟶ buses

❖ ولكن لاحظ الأسماء الآتية :

❖ photo ⟶ photos ❖ hippo ⟶ hippos
❖ kilo ⟶ kilos ❖ ox ⟶ oxen
❖ oasis ⟶ oases

❖ بعض الأسماء نضيف لها (ies) ، تلك الأسماء المنتهية بـ (y) مسبوقا بحرف ساكن :

❖ lorry ⟶ lorries ❖ baby ⟶ babies
❖ factory ⟶ factories ❖ story ⟶ stories
❖ city ⟶ cities ❖ butterfly ⟶ butterflies

❖ أما الأسماء المنتهية بـ (y) مسبوقا بحرف متحرك فنضيف لها (s) مباشرة :

❖ day ⟶ days ❖ boy ⟶ boys

❖ الأسماء المنتهية بـ (f / fe) نحذف هذه الحروف ونضيف (ves) :

❖ wife ⟶ wives ❖ knife ⟶ knives

❖ ولكن لاحظ الأسماء الآتية :

❖ giraffe ⟶ giraffes ❖ roof ⟶ roofs

❖ هناك أسماء شاذة (تحفظ كما هى) مثل :

❖ child	→	children
❖ man	→	men
❖ ox	→	oxen
❖ mouse	→	mice
❖ foot	→	feet
❖ tooth	→	teeth

Language Functions & Notes وظائف & ملاحظات لغوية

❖ (١) عندما نسأل شخص عن عنوان سكنه :

❖ What's your address ?
- It's …………………..
- It's 30 Ahmed Orabi Street.

❖ (٢) عند السؤال عن كيفية تهجى كلمة ما :

❖ How do you spell ……………. ?
❖ How do you spell " Tahrir " ?
- T-A-H-R-I-R.

❖ (٣) عندما نسأل شخص عن رقم تليفونه :

❖ What's your telephone number ?
- It's ……………… (It's 3481382).

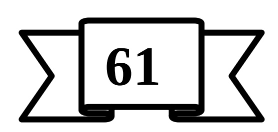
❖ (٤) ادرس التعبيرات الآتية :

❖ What's your address ?	ما عنوان سكنك ؟
❖ 31 Tahrir Street.	٣١ شارع التحرير.
❖ Pardon me ?	معذرة (مرة أخرى) تستخدم للمعذرة لعدم فهم أو سماع الطرف الآخر.
❖ How do you spell " Tahrir " ?	كيف تتهجى كلمة تحرير ؟
❖ Thank you. Have a seat, please.	شكرًا لك. اجلس من فضلك.
❖ What's your telephone number ?	ما رقم تليفونك ؟

Possessive adjectives

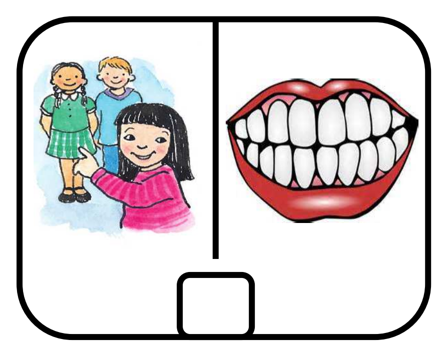
Subject Pronouns		Possessive Pronouns	
I	أنا	My	لى / ملكى
He	هو	His	له / ملكه
She	هى	Her	لها / ملكها
It	هو / هى (لغير العاقل)	Its	له / ملكها (لغير العاقل)
We	نحن	Our	لنا / ملكنا
They	هم / هن	Their	لهم / ملكهم
You	أنت / أنتم	Your	لك / ملكك

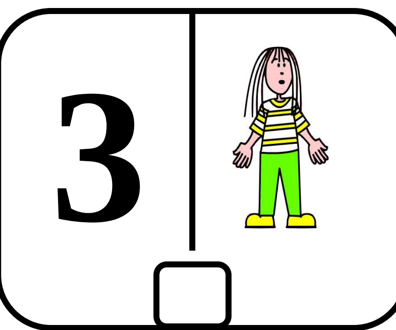
❖ My foot hurts. ❖ His feet hurt. ❖ Our school is nice.

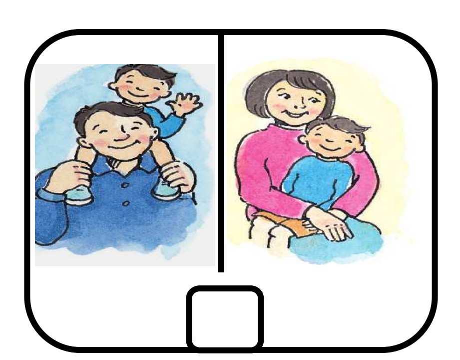


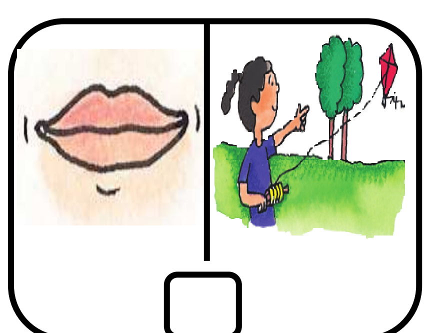
Exercises

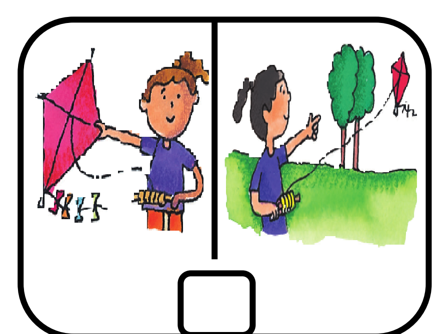
Do they both have the same sound ? Listen & write (√) :

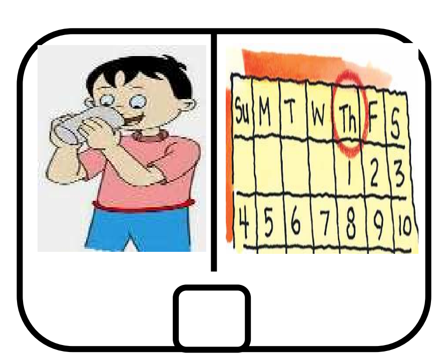










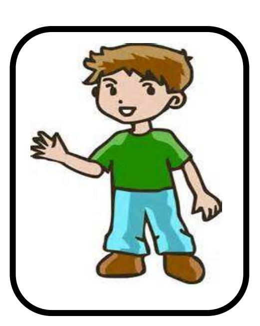


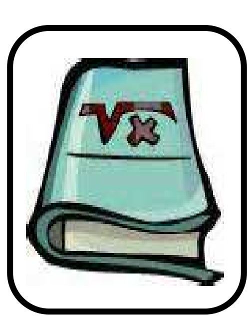
Listen and write :







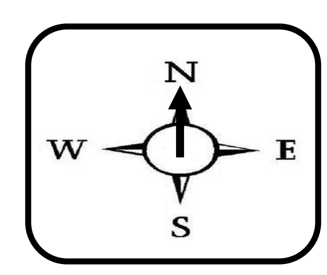


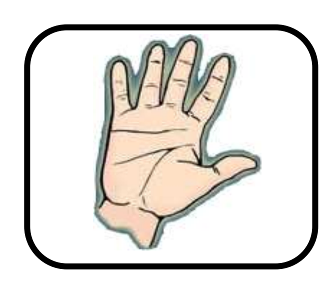


do – – or | ba – – | th – – k | bro – – er | m – – hs

Write the words :

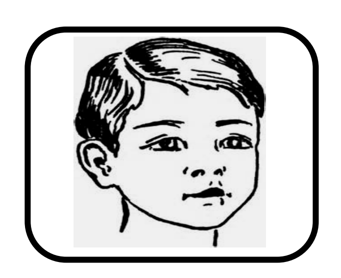








------------------ ------------------ ------------------ ------------------

------------------ ------------------ ------------------ ------------------

Read and answer :



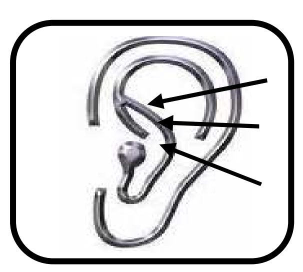
1- What's wrong ?



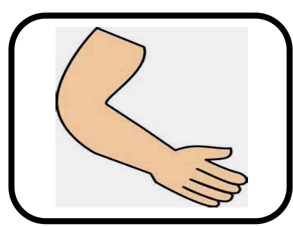
2- What's wrong ?



3- What's wrong ?



4- What's wrong ?

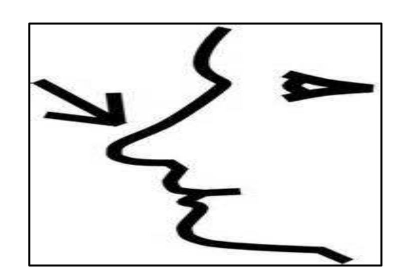


5- What's this ?



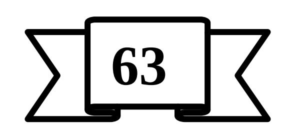
6- Is this a television ?

Look and write two sentences about each picture :

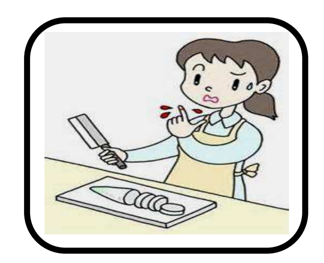
  

-------------------- -------------------- --------------------

-------------------- -------------------- --------------------



Look and circle the correct words :





1- What's wrong ?
a) She hurt her leg.
b) She cut her finger.

2- What's wrong ?
a) He hurt his knee.
b) He hurt his arm.





3- What's this ?
a) This is my birthday party.
b) This is my address.

4- Where do you wash ?
a) I wash in the kitchen.
b) I wash in the bath.

Punctuate the following sentences :

1- my address is 6 tahrir street

2- i can see with my eyes

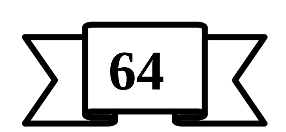
3- have a seat please

4- mona s birthday is in october

5- osama lives in manyal street

6- huda visited alexandria on monday

7- ibrahim and adam are brothers



8- how do you go to school ahmed

9- jody and salma went to luxor on holiday

Look and write three separate sentences :

(1) --

----

(2) --

----

(3) --

Listen and complete :

1- What's your ---------------------------- ?

2- Thank you. Have a --------------------------.

3- ----------------------- me ?

4- ------------------ do you exercise ?

Read and answer the questions :

(1) Can you see an arm ?

----

(2) How many fingers do we have in each hand ?

----

(3) How many arms do we have ?

Listen and rearrange the dialogue :

1- do – " Tahrir " – How – spell – you ?

(…) ---.

2- 31 – Street – Tahrir – It's.

(…) ---.

3- me – Pardon ?

(…) ---

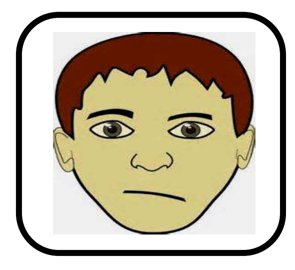
4- your – What's – address ?

(…) ---.

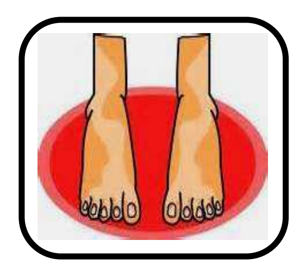
Listen and circle the word with the / ch / sound :

1- mother thirsty	2- they this	3- think that	4- bath brother

Unscramble and write :



etfe



afec



etyh



rsette

Unscramble and write to make sentences :

1- have – I – hands – two.

2- cat – The – four – has – legs.

3- see – We – with – can – eyes – our.

4- ten – fingers – I – have.

5- hurt – feet – My.

6- arms – Their – hurt.

7- too ! – exercise – and – Hey ! – Let's – eat.

8- brother – Sara's – thirsty – is.

9- Thursday – My – is – on – birthday.

10- She – her – thanks – with – mother – a hug.

11- ears – We – can – our – hear – with.

Read and choose the correct answer :

1- My birthday is (in – on) Thursday.
2- The thin brothers (is – are) in the bath.
3- Their mother (is – are) thirsty.
4- What (is – has) wrong ?
5- My head (hurt – hurts).
6- My hands (hurt – hurts).
7- What's (your – you) address ?
8- How do (he – you) spell " Tahrir " ?
9- Pardon (my – me – mine) ?
10- (Thank – Thanks) you.
11- Thank you. (Had – Has – Have) a seat, please.

Fill in the blanks with words from the list :

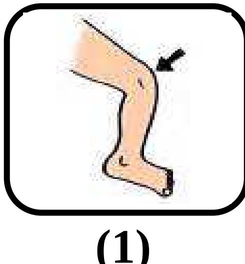
seat – How – What's – Tahrir – me

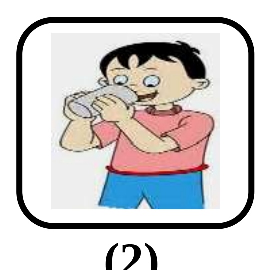
(1) …………………. your address ?
(2) 31 ………………….. Street.
(3) Pardon ………………. ?
(4) 31 Tahrir Street.
(5) …………….. do you spell " Tahrir " ?
(6) Thank you, Have a ……………….. , please.

Read and circle the odd one out :

(1) have	address	spell	thank
(2) arm	ear	eye	feet
(3) bath	brother	mother	father
(4) thick	thin	thirsty	this
(5) brother	mother	sister	father
(6) knee	sister	father	mother
(7) doctor	queen	teacher	Nada
(8) feet	fingers	foot	hands
(9) the	mother	they	thick
(10) thin	that	thick	thirsty
(11) thank	this	bath	thin
(12) finger	feel	knee	foot

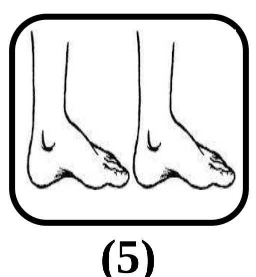
Read and answer :


(1)


(2)


(3)


(4)


(5)

1- What's number (1) ?

2- Number (2). Is he hungry ?

3- Number (3). What are they doing ?

4- Number (4). When is your birthday ?

5- Number (5). How many feet do we have ?

Read and match :

1- What's your address ?	a) We have two hands.
2- What's your telephone number ?	b) It's on March.
3- When is your birthday ?	c) It's 3481382.
4- How many hands do you have ?	d) 15 Saad Zaghloul Street.

Read and circle the odd one out :

(1) think	start	thin	thank
(2) father	mother	brother	mouth
(3) these	they	thick	this
(4) eyes	arm	legs	knees
(5) fingers	women	men	children
(6) lorries	legs	cats	ants
(7) arm	foot	hand	boy
(8) mouse	foot	face	leg
(9) her	hair	eye	nose

Look and write questions and answers :

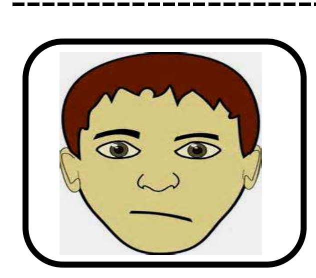


1- ears / have / two ?

2- fingers / have / ten ?



3- eyes / have / two ?



4- faces / have / one ?

Look and write sentences :



1- Our / eyes



2- Your / foot



3- Their / legs



4- Its / ear

Read and answer :



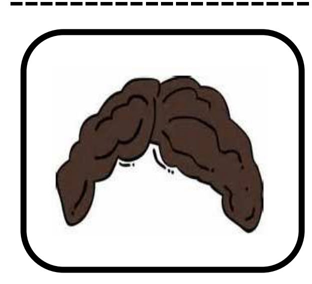
1- What's wrong ?



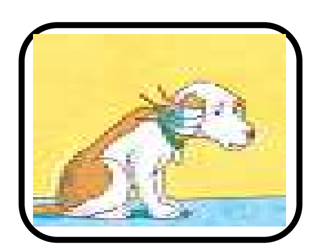
2- What's wrong ?



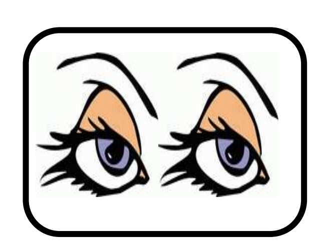
3- What's wrong ?



4- What colour is your hair ?



5- Does it hurt its ear ?



6- How can we see ?

Read and answer the questions :



(1) How many brothers are there ?

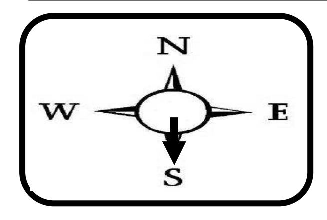
----

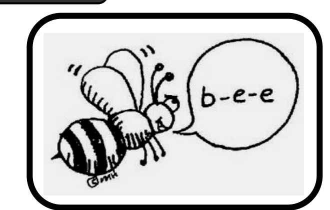
(2) What do they look like ?

----

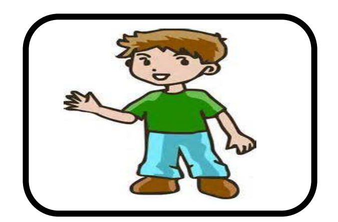
(3) Where are they ?

Look and write :





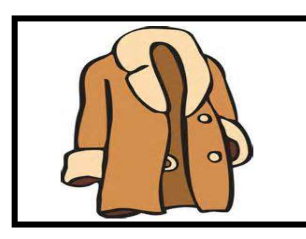


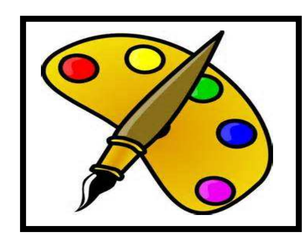


------------------- ------------------- ------------------- ------------------

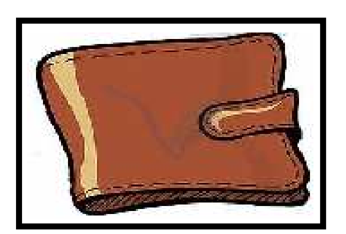
Unit 6

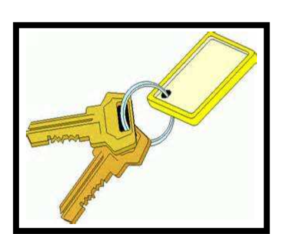
At the lost and found table
فى طاولة المفقودات والموجودات



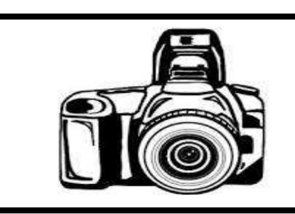
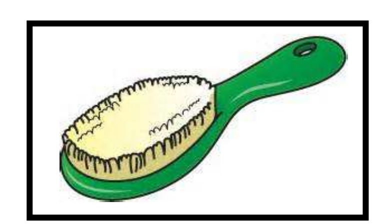
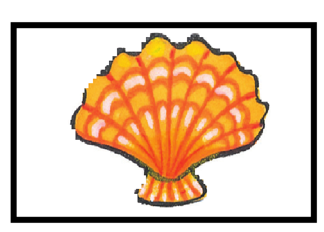



معطف coat	بارد / بردان cold	ممرضة nurse	لون colour

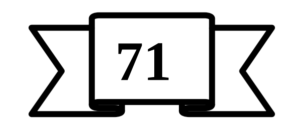





محفظة رجالى wallet	جاكيت jacket	مفاتيح keys	محفظة نساء purse

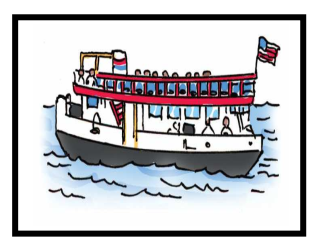




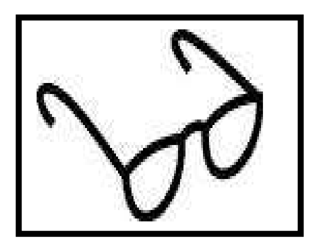
كاميرا / آلة تصوير camera	فرشاة شعر hairbrush	المحار shellfish











قبعة cap	تاكسى taxi	معدية ferry	نظارة glasses

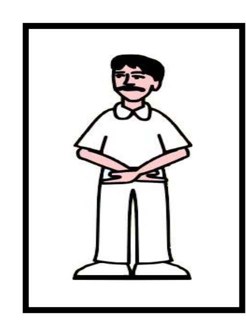






شمسية umbrella	صندوق الغداء lunch box	دراجة bicycle

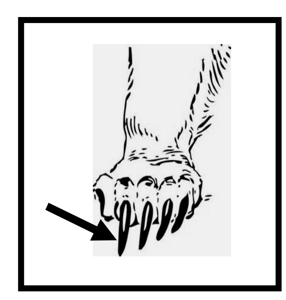
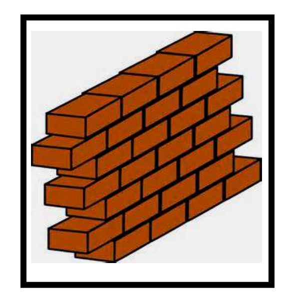
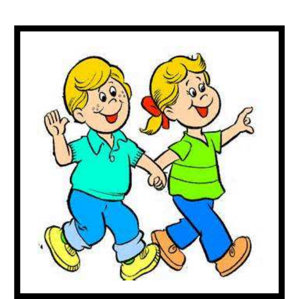




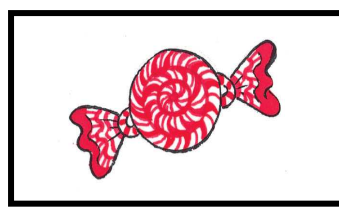




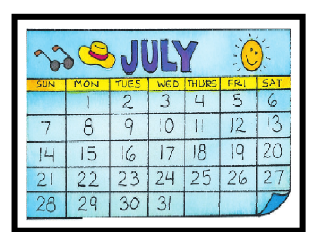
كرة ball	طويل tall	يتصل call	طباشيرة chalk

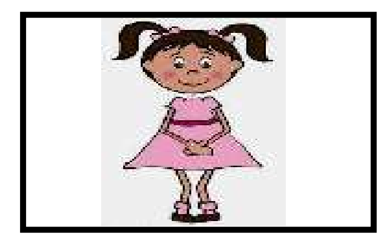
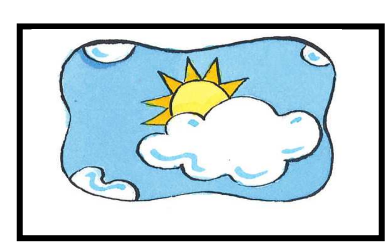





مخلب paw	حائط / جدار wall	يمشى walk	صالة / طرقة hall

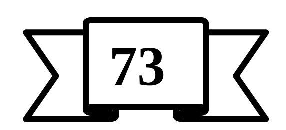




طفل رضيع baby	حلوى candy	حفلة party



يوليو July	خجول shy	السماء sky



New words

Lost	مفقود	Brown	بنى	My	لى / ملكى
Look for	يبحث عن	Pink	وردى	Puppy	جرو / كلب صغير
Don't	لا	Green	أخضر	Family	عائلة / أسرة
Help	يساعد / مساعدة	Black	أسود	Lady	سيدة
Thanks	شكرًا	Purple	أرجوانى	Lazy	كسول
Wrong	خطأ / مشكلة	Yellow	أصفر	Lucky	محظوظ
Table	منضدة / طاولة	White	أبيض	Money	نقود / مال
Find	يجد	Blue	أزرق	Bunny	أرنب / سنجاب
Will = 'll	سوف	Wear	يرتدى	Pity	شفقة / رحمة
Okay	حسنًا	Whose	لمن / ملك من .. ؟	Berry	توت
Fine	بخير / رائع	Fly	يطير	Thirty	ثلاثون
Found	موجود	Try	يحاول / يجرب	Carry	يحمل
Watch	يشاهد	By	بواسطة	Nosy	فضولى
Worry	يقلق / قلق	Buy	يشترى	Sunny	مشمس
Red	أحمر	Fry	يقلى	City	مدينة كبيرة

Grammar

The future simple tense زمن المستقبل البسيط

❖ يستخدم زمن المستقبل البسيط للتعبير عن احتمال حدوث شئ فى المستقبل أو التنبؤ بحدوث شئ فى المستقبل.

❖ يستخدم أيضًا للتعبير عن القرارات السريعة وكذلك عند العرض والطلب.

❖ تتكون جملة المستقبل البسيط كالآتى :

❖ Sub ⟶ will + inf. … سوف ......

❖ I will go to Alexandria. ❖ We will visit the Pyramids.

❖ She'll do homework. ❖ It will rain.

❖ لاحظ أن كلمة (will) تأتى مع جميع الضمائر (المفرد / الجمع).

❖ عند نفى المستقبل البسيط نستخدم الصيغة الآتية :

❖ Sub ⟶ will not (won't) + inf. ..... سوف لا .....

❖ I won't play in the street. ❖ He will not go to the beach.

❖ لاحظ ما يأتى :

❖ will = 'll سوف

❖ will not = won't سوف لا

❖ عند السؤال بمعنى (هل سوف .... ؟) نتبع الآتى :

❖ Will + sub. + inf. …. ?

❖ سؤال يحتاج لإجابة كاملة :

❖ Question Word + will + sub. + inf …. ?

❖ Will you eat apples ? - Yes, I will. / No, I won't.
❖ Will she cook breakfast ? - Yes, she will. / No, she won't.
❖ What will they do ? - They will plant flowers.

❖ يستخدم زمن المستقبل البسيط فى وجود كلمات مثل :

☺ tomorrow غدًا
☺ next + ….. فترة زمنية القادم …….
☺ in (the) future فى المستقبل
☺ in + اسم سنة قادمة فى عام …….
☺ tonight الليلة

Verb to (have) يمتلك / يملك / عنده

❖ He / She / It ⟶ has يمتلك (للمفرد)
❖ I / We / They / You ⟶ have يمتلك (للجمع)

❖ He has a camera.
❖ She has a lunch box.
❖ They have cars.
❖ We have a nice house.

(a / an) أدوات النكرة

❖ (١) تأتى (a) أمام الاسم المفرد النكرة الذى يعد ويبدأ بحرف ساكن :
❖ (٢) تأتى (an) أمام الاسم المفرد النكرة الذى يعد ويبدأ بحرف متحرك :
(a / e / i / o / u)

❖ a pen / a car / a bus / a girl / a leg / a tomato ……...
❖ an apple / an umbrella / an egg / an ice cream …...

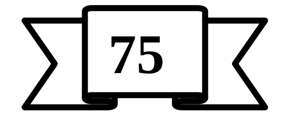
Language Functions & Notes وظائف & ملاحظات لغوية

❖ (١) عندما نسأل عن لون شئ مفرد غير عاقل :

❖ What colour is ……. ? - It's ……………..
❖ What colour is your bag ? - It's red.

❖ (٢) عندما نسأل عن لون شئ جمع غير عاقل :

❖ What colour are ….. ? - They are ……………
❖ What colour are the pens ? - They are blue.



❖ (٣) ادرس التعبيرات الآتية :

❖ What are you looking for ? — ما الذى تبحث عنه ؟
❖ My watch ! I can't find it. — ساعة اليد خاصتى. لا أستطيع أن أجدها.
❖ Don't worry. I'll help you look for it. — لا تقلق. أنا سوف أساعدك فى البحث عنها.
❖ Okay. Thanks. — حسنًا. شكرًا.
❖ What colour is it ? — ما لونها ؟
❖ It's red and blue. — إنها حمراء وزرقاء.

❖ (٤) عندما نسأل عن ملكية شئ مفرد غير عاقل :

❖ Whose ……. is this / that ? - It's ……………..
❖ Whose bag is this ? - It's Mona's. / It's hers.

❖ (٥) عندما نسأل عن ملكية شئ جمع غير عاقل :

❖ Whose …. are these / those ? - They are ……………
❖ Whose clothes are these ? - They're my clothes. / They're mine.

❖ لاحظ أننا نستخدم عند الإجابة أحد صيغ الملكية مثل :

* صفات الملكية. (Possessive Adjectives)
* ضمائر الملكية. (Possessive Pronouns)
* الملكية ('s). (Possessive) (s)

Subject Pronouns ضمائر الفاعل		Possessive Adjectives صفات الملكية		Possessive Pronouns ضمائر الملكية	
تأتى قبل فعل الجملة		يأتى بعدها دائمًا الشئ الممتلك		لا يأتى بعدها الشئ الممتلك	
I	أنا	My	لى / ملكى	Mine	لى / ملكى
He	هو	His	له / ملكه	His	له / ملكه
She	هى	Her	لها / ملكها	Hers	لها / ملكها
It	هو / هى (لغير العاقل)	Its	ملكه / ملكها (لغير العاقل)	----------------------------	
We	نحن	Our	لنا / ملكنا	Ours	لنا / ملكنا
They	هم / هن	Their	لهم / ملكهم	Theirs	لهم / ملكهم
You	أنت / أنتم	Your	ملكك / ملككم	Yours	ملكك / ملككم

Exercises

Punctuate the following sentences :

1- i ll help you my dad

2- what s doaa looking for

3- it s hot and sunny in july

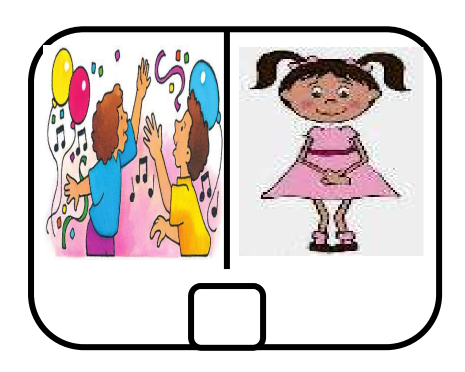
4- the birds fly in the sky in july

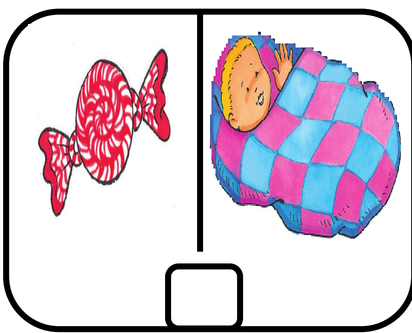
5- does hany go to school on friday

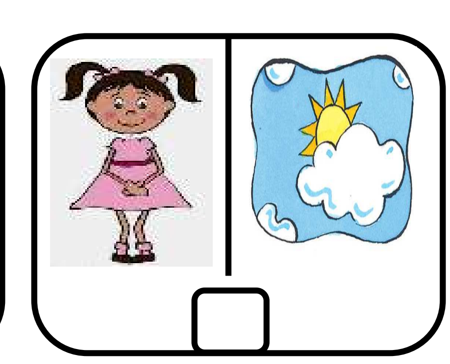
6- let s visit giza

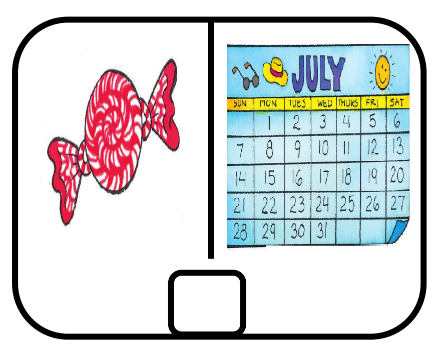
7- what colour is reham s coat

Do they both have the same sound ? Listen & write (√) :

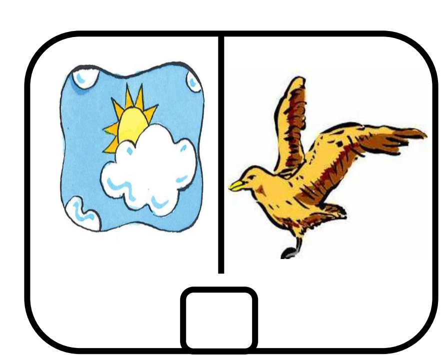




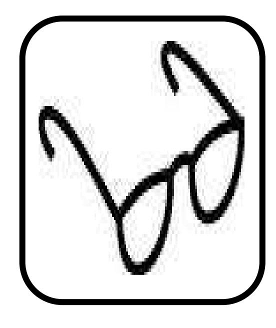








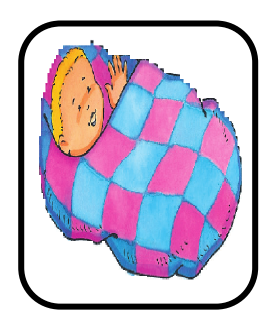
Listen and write :



gla – – es



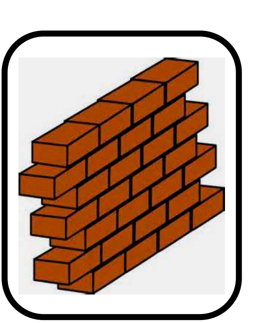
c – – t



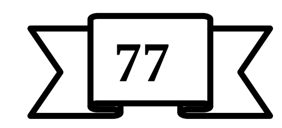
b – – y



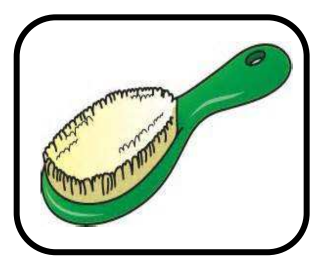
w – ll – t



w – – l



Write the words :



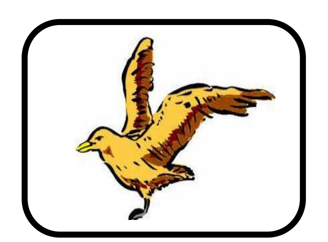
------------------- ------------------- ------------------- ------------------



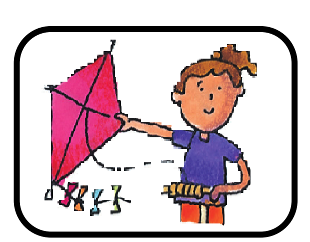



------------------- ------------------- ------------------- ------------------

Read and answer :



1- What's that ?



2- What's this ?



3- What colour is the ball ?



4- What are they doing ?

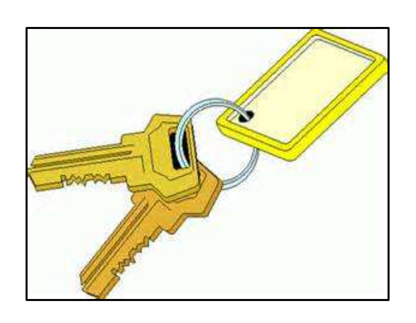


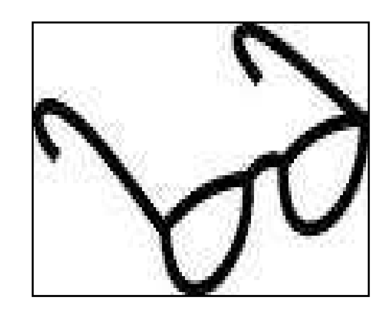
5- What's wrong ?

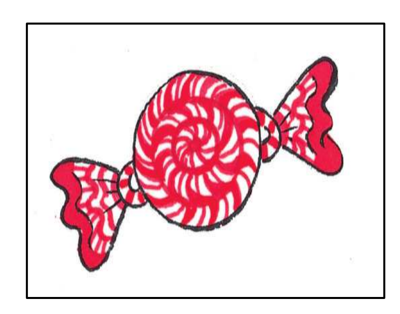


6- Is this a baby ?

Look and write two sentences about each picture :







-------------------- -------------------- --------------------

-------------------- -------------------- --------------------

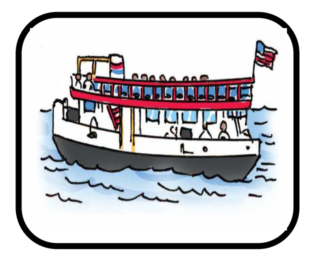
Look and circle the correct words :





1- What's wrong ?
a) She is shy.
b) She is crying.

2- What's that ?
a) That is a party.
b) That is a kite.





3- How do you go to school ?
a) I go to school by taxi.
b) I go to school by ferry.

4- What's this ?
a) It's a wallet.
b) It's a wall.

Listen and circle the word with the long / y / sound :

1- bunny shy	2- city sky	3- sky city	4- try carry

Look and write three separate sentences :

(1) ---
----

(2) ---
----

(3) ---

Listen and complete :

1- What are you looking -------------------- ?
2- I ----------------- find it.
3- What ------------------ is it ?
4- I'll ------------------ you look for it.

Read and answer the questions :

(1) Are they pants ?
----

(2) Are they glasses ?
----

(3) What colour are they ?

Listen and rearrange the dialogue :

1- Thanks. – Okay.
(…) --.
2- worry. – I'll – you – Don’t – look – help – for – it.
(…) --.
3- for – What – looking – you – are ?
(…) --
4- I – watch ! – find – My – can't – it.
(…) --.

Unscramble and write to make sentences :

1- to – Oh. – nurse – go – the – Let's.

2- and – It's – blue – red.

3- is – What – it – colour ?

4- glasses – Mai – wearing – is.

5- hairbrush – Doaa – a – has.

6- umbrella – She – a – camera – and – an – has.

7- lunch box – Hesham – has – a.

8- sandwich – will – I – a – you – make.

9- 'll – She – homework – do.

10- the – watch – is – colour – What ?

11- wearing – Karim – cap – is – a.

12- keys – are – Whose – these ?

13- is – this – Whose – book ?

14- book – is – mine – This.

15- ours – They – are.

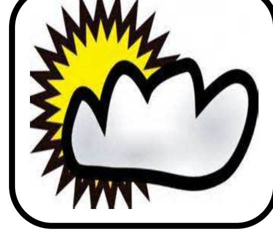
Unscramble and write :



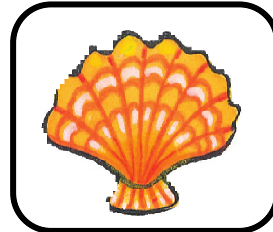
oculro



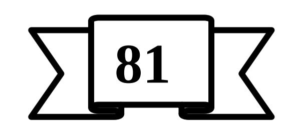
nunyb



fshhsilel



nusyn



Read and choose the correct answer :

1- (This – These) are glasses.
2- (That – Those) is a boy.
3- Whose (key – keys) are these ?
4- Whose hairbrush (is – are) this ?
5- Let's (go – goes – going) to the nurse.
6- What colour (is – are) the bags ?
7- What colour (is – are) the watch ?
8- I will (help – helping – helps) you.
9- I (cann't – can't) find my watch.
10- It (is – are) red and yellow.
11- What (am – is – are) Dina looking for ?

Fill in the blanks with words from the list :

Okay – looking – find – watch – worry – colour

(1) What are you ………………… for ?
(2) My ……………… ! I can't ……………….. it.
(3) Don’t …………….. I'll help you look for it.
(4) …………….. Thanks.
(5) What ……………….. is it ?
(6) It's red and blue.

Read and circle the odd one out :

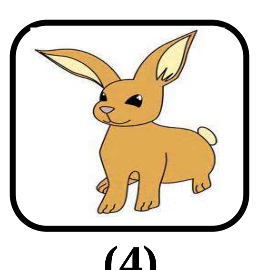
(1) find	help	What	worry
(2) camera	jacket	keys	umbrella
(3) baby	candy	july	party
(4) cry	fly	fry	thirty
(5) home	hospital	teacher	school
(6) glasses	keys	pens	camera
(7) Ramy	fly	Sally	Hany
(8) ferry	candy	bunny	July
(9) glasses	keys	caps	jacket
(10) eggs	pasta	lunch box	fish
(11) bus	taxi	purse	bicycle
(12) What	White	Where	When
(13) kitten	fish	bird	keys

Read and answer :


(1)


(2)


(3)


(4)


(5)

1- What's number (1) ?

2- Number (2). Is this a hall ?

3- Number (3). What's her job ?

4- Number (4). Is this a baby ?

5- Number (5). What's wrong ?

Read and match :

1- What's wrong ?	a) you looking for ?
2- What colour is the bag ?	b) help you look for it.
3- I'll	c) My ear hurts.
4- What are	d) It's red and blue.

Look and write questions and answers :



1- hairbrush / this / hers

2- keys / these / ours



3- umbrella / this / mine



4- wallet / this / his

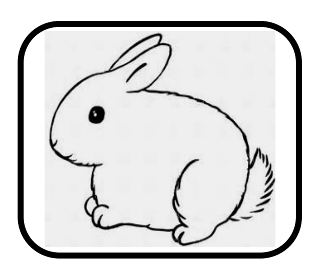


5- camera / this / theirs



6- glasses / these / yours

Read and answer :



1- What colour is the bunny ?



2- Where do women put money ?



3- What is the bird doing ?



4- Is this a party ?

Read and answer the questions :

(1) Can you see a paw ?

----

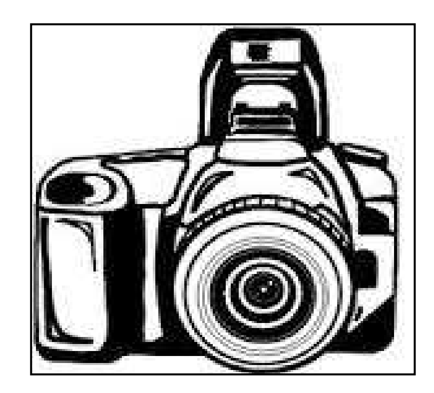
(2) What's this ?

----

(3) What colour is it ?

----

(4) Can we take photos with it ?



****

Review 2

May	ربما	Nile	النيل	Monday	الاثنين
Address	عنوان (سكن)	Whose	ملك من / لمن ؟	Sky	سماء
Feel	يشعر	Please	مكن فضلك	Peach	ثمرة (خوخ)
Sorry	آسف	Teacher	معلم / معلمة	Seat	مقعد (ثابت)
Hurt	يؤلم	Baby	طفل (رضيع)	Umbrella	شمسية
How	كيف ؟	Chicken	دجاجة	Spell	يتهجى
Sick	مريض	Maths	مادة الرياضيات	Foot	قدم
Doctor	طبيب / طبيبة	Bath	حمام	Arm	ذراع
Name	اسم	Thirsty	عطشان	Leave	يغادر / يرحل
Fish	سمكة	Train	قطار	Look for	يبحث عن
Ferry	معدية	Bicycle	دراجة	Mother	أم

****



Mr / Ashraf Shaheen